Knowsley Central Primary School

Sports Premium Statement 2026-27

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
• Indoor/Outdoor PE established from YR – Y6 (2 hours per week) using an appropriate curriculum which identifies key vocabulary, physical competence and mental wellbeing. • Where appropriate pupils have access to competitive sport • Annual sports days suitable for all children to access and engage with. • Cosmic Yoga, Just Dance, Squiggle While you Wiggle accessed within class groups in classrooms. • Sensory circuit rooms increased and used throughout the day to support regulation and physical development. • Increased outdoor areas developed around school to provide opportunities for children to be active and access a variety of equipment. New adventure playground and new area outside of Olive class. • Structured lunch and break sessions in different playground areas • Created additional sensory circuit spaces within school. • Creation of a sensory soft play room and additional sensory circuit room within this same area of school.	• Creating a greater emphasis on outdoor physical activity, by increasing the curriculum offer for the extended areas of school. • Engage with MSLD schools to develop P.E provision. • Ensuring that pupils are active throughout other aspects of the curriculum. • Increase swimming sessions to increase the number of pupils who can access this.

Meeting national curriculum requirements for swimming and water safety	**Please complete all of the below:**
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B.** Even though your children may swim in another year please report on their attainment on leaving primary school.	Due to the special educational needs of our children 0% of pupils could swim 25m 0% could swim 10 m 0% could swim 5m

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	0% children access a different swimming lesson in which they are promoted to movement in water and travelling in water using floats and walking etc.
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2026/27	**Total fund allocated:** £17470.00	**Date Updated: October 2026**		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 14%
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To broaden PE curriculum to nurture and enhance physical activity daily.	Continue facilitate a sensory curriculum which allows children to experience physical activities and support them with self-regulation. Purchase of resources for sensory needs. Pupils will continue to access daily sensory circuits (Two new spaces created) Continuation on Rebound therapy – additional staff trained to ensure pupils can access sessions. Purchase of appropriate outdoor equipment to encourage movement and play through break and lunch time sessions. In all external playground areas around school. (Increased offer with two new areas.	£2, 500	-Pupils access sensory circuits throughout the school day to ensure they are regulated and ready to learn. -Pupils have access to Rebound therapy from staff who are trained appropriately. -Pupils are encouraged to be active within each playground area that they access. They will have the opportunity to explore lots of movement	Maintain the equipment, monitor use and liaise with schools Occupational Therapist.

	Within classes staff to engage in, Cosmic Yoga and Dance sessions to support movement and physical activity during the school day.		-Pupils will explore movement through different activities such as relaxation and yoga, etc	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 79%
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Swimming 6 weeks sessions for 9 classes pupils.90 pupils 57% of school population	Timetable of sessions on a rota for classes to access with support from additional staff.	£3,920.30	Feedback from class teachers of pupils achievement Pupils accessing the pool who previously would not have accessed	Continue to monitor and rota staff and classes to access swimming.
Everton in the Community sports coach to take classes for additional PE session	Use of Everton in the Community to support PE with in school which is more appropriate for the cohort of pupils	£9,890		Review of coaches and consider alternatives appropriate to pupil need.
PE teacher to further develop PE appropriate activities for pupils and consider the different needs of the pupils	Liaised with MSLD group to further develop PE and to access different sporting events through the group.		Log of PE activities that take place and involvement of pupils	Pupils have a broad and balance curriculum offer for PE that feeds in to activities throughout the school day.
Pupils are increasingly active throughout the school day during play times and lunch times as well as structured lessons	Purchase of resources for the external areas around school to encourage pupils to be physically active		Increase in equipment and staff monitoring pupils	Maintain the areas and to increase resources that are appropriate for our pupils.

PE staff to support activities	Class teacher and TA coordinating and providing opportunities for PE within school and externally.			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 7%
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continuation on Rebound therapy – additional staff trained to ensure pupils can access sessions.	Access training for new staff to ensure that there are enough staff to deliver the rebound therapy.	£873.50	Staff to track pupil progress through the rebound sessions	Ensure there is a continued number of staff who can offer this to pupils.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: As above
School focus with clarity on intended **impact on pupils:**	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
School to be supported by Everton in the community to expand the curriculum offer	Everton in the community to facilitate activities for different classes.	As above		Everton in the community to support with physical activities.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 2%
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupils to access competitive sporting events with other schools	P.E teacher to liaise with MSLD group for appropriate activities Additional staff to support in activities. Buses allocated to transport pupils	Subscription £330	Develop Pupils' engagement with competitions with the change of cohort.	Consider further appropriate sporting events moving forward. Links with the MSLD schools .