

Literacy: Narrative Sensory Exploration Books Making Marks

Reading

- B4 Repeats and uses actions, words from familiar stories
To recall key phrases and actions from familiar stories
- B5 Talks about events and principal characters in stories and suggests how the story may end using words, photographs or picture symbols
To recall key events and characters from familiar stories
To make a simple prediction about a story ending
- B6 Describes main story settings, events and principal characters in increasing detail
To discuss the story setting, key events and main characters using descriptive language

Writing

- B4 Enjoys drawing and writing on paper, on screen and on different textures
To engage with drawing and writing using different materials
- B5 Includes mark making and early writing in their play
To engage in mark making tasks in their play linked to our half term theme
- B6 Enjoys creating texts to communicate meaning for an increasingly wide range of purposes. Such as making greetings cards, tickets, lists, invitations
To use writing for different purposes

Mathematics: Shape

- B4 Recognises that two objects have the same shape indicated by preferred mode of communication
To match 2D shapes together
- B4 Recognises that two objects have the same shape indicated by preferred mode of communication
To match 3D shapes together
- B5 Recognises some common 2D shapes
To confidently name a range of common 2D shapes regardless of size or colour
- B5 Recognises some common 3D shapes
To confidently name a range of common 3D shapes regardless of size or colour
- B6 Uses mathematical terms to describe shapes in preferred mode of communication
To describe common 2D shapes using key mathematical language
To describe common 3D shapes using key mathematical language

**Holidays
Pre -Foundations
Summer 2**



Communication and Language

- B4 Understands who/what/where in simple questions
To give an appropriate response to who/what/where questions linked with familiar experiences or stories
- B5 Begin to understand why and how questions
To begin to give an appropriate response to why and how questions linked with familiar experiences or stories
- B6 Understands questions such as who/why/when/where/how
To give an appropriate response to who/why/when/where/how questions linked with familiar experiences or stories

- B4 Initiates and maintains a short conversation about familiar events using their preferred mode of communication
To start a conversation linked with a personal experience or event
- B5 Talks more extensively about things that are of particular importance to them
To offer information about a topic of interest
- B6 Responds to a conversation partner - take turns e.g. pauses to allow another to speak
To participate in a two -way conversation with a familiar peer or staff member

PSED
Jobs

- B4 Expresses own preferences and interests through preferred mode of communication
To communicate a preference to another person
- B5 Shows their confidence and self-esteem through being outgoing towards people, taking risks and trying new things
To engage with a new activity
- B6 Shows confidence in choosing resources and perseverance in carrying out a chosen activity
To confidently select own activity and show increasing levels of engagement
- B4 Can express their own feelings such as sad/happy/cross/scared/worried
To correctly label their own emotions
- B5 Talks about how others might be feeling and responds according to their understanding of the other person's needs and wants
To correct label how another person might be feeling
- B6 Understands their own and other people's feelings, offering empathy and comfort
To demonstrate a good understanding of how they and others are feeling and respond with empathy

Physical Development

- B4 Kicks a stationary ball with either foot, throws a ball with increasing force and accuracy and starts to catch a large ball by using two hands and their chest to trap it
To show increasing confidence and accuracy with a large ball
- B5 Can grasp and release with two hands to throw and catch a large ball, beanbags or an object
To be able to throw and catch a large ball using two hands
- B6 Shows increasing control over an object in pushing, patting, throwing, catching or kicking it
To show increasing accuracy with a small ball

Understanding the World

- B4 Seeks to acquire basic skills in turning on and operating some digital equipment
To show an interest in using digital equipment within the classroom with adult support
- B5 Knows how to operate simple equipment e.g. touch capable technology with support
To demonstrate how to use some simple digital equipment following adult support
- B6 Uses ICT hardware to interact with stage or age- appropriate computer software
To successfully engage with and independently use a variety of computer software appropriately
- B4 Indicates some understanding of aspects of their familiar world by answering simple questions
To answer simple questions about familiar experiences
- B5 Asks questions about aspects of their familiar world including their own home and the natural world
To begin to ask questions about the world around them
- B6 Talks about the features of their own immediate environment & how environments might vary
To discuss their familiar world and how this might be different to others

Expressive Art & Design

- B4 Shows an active interest in a range of tools.
To explore and handle different tools
- B5 Uses tools for a purpose.
To successfully use a tool for its intended purpose
- B6 Uses their increasing knowledge and understanding of tools and materials to explore their interests and enquiries and develop their thinking
To select the correct tools for a purpose and use independently
- B4 Joins in role play with an adult or peer and may continue play independently
To participate in supported role play activities linked with holidays
- B5 Engages in imaginative play based on own ideas or first -hand experiences
To participate in role play activities linked with holidays independently
- B6 Plays cooperatively in a group to create, develop and act out imaginary idea
To participate in role play activities linked with holidays as part of a group