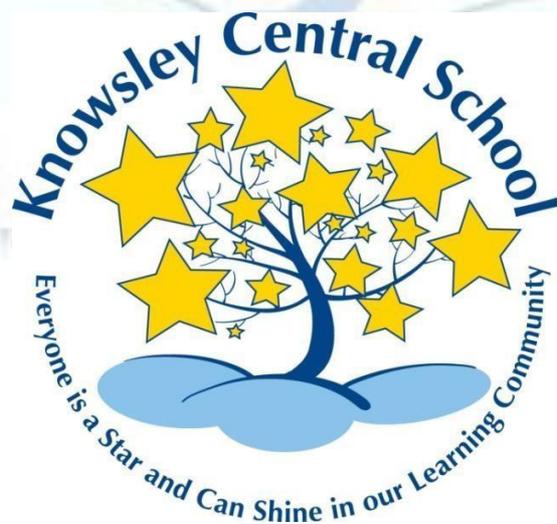


Knowsley Central School

SEND Information Report



This report will outline and answer a number of key questions that you might have about the SEND provision that we provide at Knowsley Central School.

Key Question:	Our Offer:
<p>What Special Educational Needs and Disabilities do Knowsley Central School make provision for?</p>	<p>Knowsley Central School is a primary special school that offers educational provision for pupils that have an Education, Health and Social Care Plan due to having severe learning difficulties and/ or complex autism.</p>
<p>How will I be involved in discussions about and planning for my child's education?</p>	<p>Once your child has received an Education, Health and Care Plan and the placement has been agreed at Knowsley Central School you will be invited to a sign up meeting. During this meeting with a member of Knowsley Central Staff you will be asked about your child's needs and you can ask any questions in relation to school.</p> <p>Within the first term of your child joining our school, you will be invited to a transition review meeting to discuss how well your child has settled into school and to identify any additional support that they or your family may need. Other professionals will be invited to this meeting if required, and individual targets will be set. These targets will be continually reviewed throughout the year.</p> <p>Your child's EHC plan will be formally reviewed annually and you will be invited in to discuss provision and progress towards targets. Invitations will also be sent to other professionals supporting your child for their contributions to the review such as our Speech and Language Therapist or our Occupational Therapist.</p> <p>Copies of notes and agreed actions from all meetings attended will be made available to you on request.</p>

How will the curriculum be matched to my child's needs?

Knowsley Central School offers 7 different curriculum pathways for our pupils.

Before your child starts at Knowsley Central, we will liaise with the previous school setting to gain an overview of their academic social, communication and sensory needs. We also baseline out pupils within the first Autumn Term. Using our baseline information, we place each child in the curriculum pathway which we feel most meets their needs.

Each curriculum approach employs recognised specialist teaching and learning strategies to ensure that the learning activities are personalised to meet Individual need following regular observations and assessment of learning and holistic development.

Targets set within Individual Education Plans (IEP's) are devised in collaboration with parents and other professionals to ensure that the most appropriate next steps for learning, teaching strategies and resources are identified and used.

The target setting process will also highlight what activities can be supported at home to ensure that there are extended learning opportunities in a range of environments with a consistent approach. Where possible, school will provide any necessary learning resources for you at home via online forums such as Earwig.

Class staff produce records of learning activities, learning journeys are shared on Earwig to demonstrate how each child is learning and to evidence progress. These records are made available for parents to view during meetings or reviews. Each child has a home-school link book to share information between home & school. Class teachers will always be available to answer telephone calls at the end of the school day if parents wish to speak about their child's progress of the provision offered in school.

Every child in our school is given personal targets in communication, reading, writing and number. Each pupil's progress is assessed on a continuous basis and formally assessed at the end of each term during the year. Throughout the year we use individual pupil progress data to inform specific intervention strategies, if we feel that a child would benefit from them and to help close gaps in learning and accelerate progress where required. We also access pupil progress in the foundation's subjects' areas each term.

	<p>Teachers use a range of assessment tools to inform their decisions. End of year assessment and current assessment levels at the time of annual reviews are reported to parents using Bsquared either the Engagement Model or Progression steps or via DEYO for our Early Years cohort – this system is explained to parents at meetings.</p> <p>Staff plan a number of parent/carer workshops and parent sessions focusing on a range of aspects requested or identified by parents throughout the year. Some sessions are delivered in collaboration with the other professionals working in the team around our school.</p>
<p>What specialist services and expertise are available at/or accessed by our school?</p>	<p>There is a very large team around our school made up of professionals from a range of services. As a school we have developed very strong links with a range of highly skilled professionals. School currently receives onsite support from our onsite Speech and Language Therapist (via Bridge Speech Therapy) and Occupational Therapist (via Shine Therapy). We also have increase support from our Educational Phycologist.</p> <p>Alongside the above therapists and identified school teaching staff, our school teaching staffs, our school work very closely with a Consultant Neuro-disability Paediatrician to form our Professionals Clinic. This clinic is an opportunity for a large number of professionals to collaborate together to formulate appropriate support for identified pupils in school.</p> <p>School also works alongside Positive Behaviour Support. When required we can refer to this service for support and they will decide through their triage if they are able to support families.</p> <p>Where appropriate, our pupils can access on site sensory and rebound therapy facilities.</p>

<p>What training do the staff supporting children and young people with SEND have?</p>	<p>The governors of Knowsley Central School have an unwavering commitment to CPD. Our Governors and Senior Leaders are committed to professionally developing teachers and support staff across our school, encouraging them to access a wide range of training and development opportunities to ensure our pupils receive the very best education possible. All</p>

staff across school access additional training to effectively meet the complex needs that a number of our pupils have.

We have a number of specialist teachers and skilled support staff on our staff team who lead and manage a range of specialist provision support across our school.

These include:

- Onsite Speech and Language Therapist
- Onsite Occupational Therapist
- ASC Accredited Beacon School
- ADHD Accredited School
- Communication Friendly Award Status
- Elklan trained staff (Level 2,3,4)
- Staff trained to deliver Lego Therapy
- Staff trained to deliver rebound therapy
- Staff trained to deliver PEC's
- Staff trained to deliver Makaton
- Team Teach trained staff (Inc. Team Teach Train the trainer staff)
- Staff trained to deliver rebound Attention Autism
- Staff trained to deliver Sensory Circuits
- Staff trained to deliver 'Thriving Reading'
- Staff trained to deliver 'Plus 1 and Power of 2
- Staff trained in emotional and mental health first aid
- Everton in the Community PE
- Staff have received first aid, Defib, Epilepsy and other specific medical training if required.
- A number of TA's are MITA trained.

Our school delivers a weekly CPD rolling programme for all staff. The programme supports staff in developing and embedding good practice across all curriculum areas while reviewing and revision our curriculum themes.

Staff that are new to our school are also supported by our 'Induction 'CPD Programme'. This programme provides training on areas that include safeguarding, assessments, interventions, reading and writing among others and helps to formulate a personalised staff CPD programme for the school year.

<p>What support will there be for my child's overall well-being?</p>	<ul style="list-style-type: none"> • Pastoral Care • Wellbeing sessions both 1:1 and group when needed. • Peer massage • Mental Health Support • Parent Liaison within school • Zone's of regulation • Monitoring of pupils Personal, Health and Social needs through PSED screeners.
<p>How will my child be included in activities outside the classroom including school trips?</p>	<p>Our school place a large emphasis on learning and gaining experiences in the local and wider community. Classes are regularly involved in learning beyond the classroom to support curriculum topics and to develop a range of independent, social, physical and communication skills. We encourage our children to use skills developed in the classroom within the wider community, for example, by using money skills within a real life setting of a shop or café.</p> <p>Our physical development curriculum is enhanced by opportunities for children to go swimming and taking part in sports activities and competitions with other schools, walking and using outdoor adventure playgrounds.</p> <p>As part of our provision offer, pupils are also encouraged to take part in school residential.</p> <p>To facilitate our off-site provision, offer, staff receive additional training to be able to administer medication off-site if required. There is capacity within the school staffing structure to ensure that all educational visits are well and appropriately staffed.</p>
<p>How accessible is the school?</p>	<p>The school building consists of four single storey buildings with fully accessible facilities.</p>

<p>How will the school support my child to join the school and how will the school support my child in transferring to</p>	<p>Once a place has been secured at Knowsley Central School, a transition meeting will be scheduled. Parents/carers and all professionals supporting the child will be invited to share relevant information and draw up a transition plan.</p>
<p>the next stage of education?</p>	<p>Transition plans are bespoke for the needs of individual children and can range from pre-start visits to an initial part-time placement.</p> <p>Knowsley Central School has strong links with all schools in the borough and staff work closely with all schools to ensure that transition plans and activities are effective and appropriate.</p>
<p>How is the decision made about what type and how much support my child receives?</p>	<p>In close collaboration with all parent(s)/carer(s), provision for all children is planned on an individual basis as part of a multi-agency planning and review.</p>
<p>How are parents involved in the school? How can I be involved?</p>	<p>Parents are integral to our everyday life at Knowsley Central School and are actively encouraged to be involved in all decisions about their child during the school year. All parents are encouraged to attend parents' afternoons, 'meet and greet the teacher' sessions, communication with school on a daily basis is via home/school link books and our Parent Liaison Officer is available during the week at various times. Through the year there will be opportunities for parents to access SHARE sessions and support with whole school events. Online platforms such as 'Earwig' are also available for our parents to communicate with their child's class teacher.</p>

Who can I contact for further information?

Knowsley Central School has a very experienced and knowledgeable Governing Body and Senior Leadership Team who can be contacted at any time if requires and we will work with all our stakeholders to support where required.

The Knowsley Local Authority SEND Department can be contacted to discuss any questions or concerns about a child's education or special educational needs.