

What does reading look like?

Things to remember

Before a child is ready to engage in activities they need to be regulated

A child needs to be able to tolerate sharing space with another person before they can tolerate sharing a book

Reading is not just about books. Reading skills can be accessed in a variety of different ways



Books/Reading Comprehension

Books available in the classroom
Repetitive stories
Stories relating to thematic curriculum
1:1 reading
Adult led story time
School library visits
Twinkl Phonics (if appropriate)
Book related sessions/activities
Thriving Reading

Auditory Skills

Sound awareness
Nursery rhymes
Repetitive Stories
Action Songs
Singing
Instructions

Activity Examples

Tuff trays relating to books
Work station activities
Play based activities
Sound games/listening games on IWB
Phonics games and activities
Sensory based stories
Colourful semantics activities
Matching tasks
Sequencing tasks

Tiptoes

Visual Skills

Pointing/naming/labelling
Finding objects
Communication boards
Widget symbols
Attention Autism

Vocabulary

SALT targets
Blank Level activities
Communication boards
Attention autism
Singing
Visuals
Musical transitions
Makaton
GLP activities
Chatta Boards

Phonics/Phonological Awareness

Environmental sounds
Instrumental sounds
Body Percussion
Auditory skills
Visual skills
Twinkl Phonics (if appropriate)