

## What does reading look like?

### Things to remember

Before a child is ready to engage in activities they need to be regulated

A child needs to be able to tolerate sharing space with another person before they can tolerate sharing a book

Reading is not just about books. Reading skills can be accessed in a variety of different ways

### Books/Reading Comprehension

Books available in the classroom  
Repetitive stories  
Stories relating to thematic curriculum  
1:1 reading  
Adult led story time  
School library visits  
Twinkl Phonics (if appropriate)  
Book related sessions/activities  
Thriving Reading

### Auditory Skills

Sound awareness  
Nursery rhymes  
Repetitive Stories  
Action Songs  
Singing  
Instructions

### Activity Examples

Tuff trays relating to books  
Work station activities  
Play based activities  
Sound games/listening games on IWB  
Phonics games and activities  
Sensory based stories  
Colourful semantics activities  
Matching tasks  
Sequencing tasks

## Tiptoes

### Visual Skills

Pointing/naming/labelling  
Finding objects  
Communication boards  
Widget symbols  
Attention Autism

### Vocabulary

SALT targets  
Blank Level activities  
Communication boards  
Attention autism  
Singing  
Visuals  
Musical transitions  
Makaton  
GLP activities  
Chatta Boards

### Phonics/Phonological Awareness

Environmental sounds  
Instrumental sounds  
Body Percussion  
Auditory skills  
Visual skills  
Twinkl Phonics (if appropriate)

