

What does reading look like?

Things to remember

Before a child is ready to engage in activities they need to be regulated

A child needs to be able to tolerate sharing space with another person before they can tolerate sharing a book

Reading is not just about books. Reading skills can be accessed in a variety of different ways

Books/Reading Comprehension

Having books available in the classroom
1:1 reading
School library visits
Curriculum coverage
Twinkl Phonics based on child's level
Book related sessions/activities
Common exception words/
High Frequency words
Prediction and inference
Thriving Reading

Auditory Skills

Sound awareness
Instructions
Listening games
Barrier games
Auditory perception games

Activity Examples

Small group/independent tasks
Independent reading
Sound games/listening games on IWB
Phonics games and activities (where appropriate)
Colourful semantics activities
Matching tasks
Sequencing tasks
Retelling stories
Comprehension activities
Rhyming stories
Poems/poetry
SPAG activities

Reaching High/ Moving on

Visual Skills

Pointing/naming/labelling
Finding objects
Visual perception games
Sequencing
Communication boards

Vocabulary

SALT targets
Blank Level activities
Communication board
Visuals
GLP activities
Chatta boards

Phonics

Twinkl Phonics based on child's level

