

What does reading look like?

Things to remember

Before a child is ready to engage in activities they need to be regulated

A child needs to be able to tolerate sharing space with another person before they can tolerate sharing a book

Reading is not just about books. Reading skills can be accessed in a variety of different ways

Books/Reading Comprehension

Having books available in the classroom
1:1 reading
Adult led story time
School library visits
Curriculum coverage
Twinkl Phonics based on child's level
Book related sessions/activities
Common exception words/
High Frequency words
Thriving Reading

Auditory Skills

Sound awareness
Instructions
Listening games
Barrier games
Auditory perception games

Activity Examples

Tuff trays relating to books
Work station activities
Play based activities
Small group/independent tasks
Sound games/listening games on IWB
Phonics games and activities
Sensory based stories
Colourful semantics activities
Matching tasks
Sequencing tasks
Comprehension activities
Rhyming stories
Poems/poetry

Footsteps

Visual Skills

Pointing/naming/labelling
Finding objects
Visual perception games
Sequencing
Communication boards
Widget symbols
Attention Autism

Vocabulary

SALT targets
Blank Level activities
Communication boards
Attention autism
Singing
Visuals
GLP activities
Chatta boards

Phonics/Phonological Awareness

Environmental sounds
Instrumental sounds
Body Percussion
Auditory skills
Twinkl Phonics based on child's level

