



# **Knowsley Central School**

## **Pupil Premium Policy**

**Reviewed by:**

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## 1. Aims

This policy aims to:

**Provide background information** about the pupil premium grant so that all members of the school community understand its purpose and which pupils are eligible

Set out **how the school will make decisions** on pupil premium spending

**Summarise the roles and responsibilities of those involved** in managing the pupil premium in school

## 2. Legislation and guidance

This policy has due regard to all relevant legislation and statutory guidance including, but not limited to, the following:

- Children Act 1989
- Equality Act 2010
- UK General Data Protection Regulation (UK GDPR)
- Data Protection Act 2018
- The School Information (England) Regulations 2008
- ESFA (2024) 'Pupil premium: allocations and conditions of grant 2023 to 2024'
- DfE (2018) 'Promoting the education of looked-after children and previously looked-after children'
- DfE (2024) 'Pupil premium'
- DfE (2023) 'What maintained schools must publish online'
- Education Endowment Foundation (EEF) (2023) 'The EEF Guide to the Pupil Premium'

This policy operates in conjunction with the following school policies:

- Equality Information and Objectives Statement
- Pupil Premium Report and Impact Statement

## 3. Purpose of the grant

The pupil premium grant is additional funding allocated to publicly funded schools to raise the attainment of disadvantaged pupils and support pupils with parents in the armed forces.

The school will use the grant to support these groups, which comprise pupils with a range of different abilities, to narrow any achievement gaps between them and their peers.

We also recognise that not all pupils eligible for pupil premium funding will have lower attainment than their peers. In such cases, the grant will be used to help improve pupils' progress and attainment so that they can reach their full potential. Knowsley Central does not discriminate against any pupil regardless of

ability/disadvantage or parental status, therefore will always ensure that all pupils are able to access relevant resources and activities as to meet their educational, sensory and, social and emotional needs.

#### **4. Use of the grant**

All Pupils at Knowsley Central School have Special Educational needs including Autism, ADHD along with associated needs. Every child has an Education Health Care Plan (EHCP) which is reviewed yearly. Progress and attainment are measured in a variety of ways that are appropriate to individual learners. Pupil's access effective, individualised learning programmes and interventions to improve wellbeing and enhance social development which in turn help to remove barriers to learning. The pupil premium supports these approaches by enabling Knowsley Central to provide additional resource to meet the needs of identified pupils.

Through the academic year the needs of pupils may present themselves differently and Knowsley Central monitor pupils to ensure that the appropriate resources and strategies are in place for the pupils to reach their full potential. Therefore, funding maybe allocated to different aspects of the school throughout the year, however, Knowsley Central will each year evaluate and review the impact of pupil premium and will set key areas in which funding will be allocated.

Some examples of how the school may use the grant include, but are not limited to:

- Specific interventions related to English and Math's to ensure that pupils are making appropriate progress if any gaps are present.
- Sensory interventions to support regulation to allow pupils to access learning
- Communication support through a tired approach.

Knowsley Central will publish our strategy on the school's use of the pupil premium in each academic year on the school website, in line the DfE's requirements on what maintained schools must publish online and using the templates on GOV.UK.

Our pupil premium strategy is available here: <https://knowsleycentral.co.uk>

*Knowsley Central spending strategy is informed by research evidence, referring to a range of sources, including the [guide published by the Education Endowment Foundation \(EEF\)](#)*

#### **5. Eligible pupils**

The pupil premium is allocated to the school based on the number of eligible pupils in reception to year 6.

Eligible pupils fall into the categories explained below.

### **5.1 Ever 6 free school meals**

Pupils recorded in the most recent October school census who are known to have been eligible for free school meals at any point in the last 6 years (as determined by the DfE's latest conditions of grant guidance).

This includes pupils first known to be eligible for free school meals in the most recent October census.

It does not include pupils who received universal infant free school meals but would not have otherwise received free lunches.

### **5.2 Looked after children**

Pupils who are in the care of, or provided with accommodation by, a local authority in England or Wales for at least 1 day. Allocations will be provisionally based on the children looked-after data return in March of the previous year, and then confirmed in December of the current year based on the children looked-after data return in March of the current year.

### **5.3 Post-looked after children**

Pupils recorded in the most recent October census who were looked after by an English or Welsh local authority immediately before being adopted, or who left local authority care on a special guardianship order or child arrangements order.

### **5.4 Service children**

Pupils who meet one of the following criteria:

One of their parents is serving in the regular armed forces (including pupils with a parent who is on full commitment as part of the full-time reserve service, and also pupils whose parent is serving in the armed forces of another nation and is formally stationed in England)

They have been registered as a 'service child' on a school census in the past six years

One of their parents died whilst serving in the armed forces and the pupil receives a pension under the Armed Forces Compensation Scheme or the War Pensions Scheme

## **6. Roles and responsibilities**

### **6.1 Headteacher and senior leadership team**

The headteacher is responsible for:

- Ensuring the day-to-day implementation of this policy.
- Appointing an appropriately experienced and knowledgeable pupil premium lead at the school.
- Liaising with the governing board to ensure the school's strategies and activities regarding pupil premium align with the school's wider SIP.
- Working with the pupil premium lead to ensure the school spends the PPG funding effectively and in a way which aligns with the school's overall pupil premium strategy.

- Ensuring the school publishes its Pupil Premium Impact Statement, as required.
- Ensuring the school meets the requirements to publish information regarding the PPG on the school website, as required.
- Ensuring the school census is completed accurately.
- Ensuring personal data of pupils eligible for the PPG is stored, processed and shared in line with the school's Records Management Policy.

The pupil premium lead is responsible for:

- Undertaking the day-to-day implementation of this policy.
- Ensuring the school spends its PPG funding to provide support to all eligible pupils.
- Working with the headteacher and other relevant staff members to draw up the Pupil Premium Impact Statement.
- Liaising with parents regarding any questions or concerns about the PPG.
- Monitoring the effectiveness of the school's PPG strategy as it operates on a day-to-day basis.
- Working with the headteacher and other relevant staff members to implement suitable, effective and evidence-based interventions for eligible pupils to support their academic and personal progress at school.
- In combination with the headteacher, conducting research into evidence-based strategies for effective use of PPG funding, and demonstrably applying this research in the school's own strategy.

## **6.2 Governors**

The governing board is responsible for:

- Ensuring the effectiveness of this policy.
- Ensuring the school meets its statutory duties with regards to the use of the PPG.
- Maintaining robust oversight of the school's financial affairs.
- Liaising with the headteacher to ensure the school's strategies and activities regarding pupil premium align with the school's wider SIP.
- Scrutinising the school's plans for, and use of, its pupil premium funding, including reading and reviewing the school's Pupil Premium Impact Statement.

## **6.3 Other school staff**

All school staff are responsible for:

Implementing this policy on a day-to-day basis

Setting high expectations for all pupils, including those eligible for the pupil premium

Identifying pupils whose attainment is not improving in response to interventions funded by the pupil premium, and highlighting these individuals to the senior leadership team

Sharing insights into effective practice with other school staff

#### **6.4 Virtual school heads**

Virtual school heads are responsible for managing pupil premium funding for children looked after by a local authority, and allocating it to schools. Their responsibilities include, but are not limited to:

Identifying the eligible looked after children and informing the local authority

Making sure methods for allocating and spending ensure that looked after children benefit without delay

Working with each looked after child's educational setting to put together a personal education plan, agree how pupil premium funding will be spent to meet the need identified in this plan, and ensure the funding is spent in this way

Demonstrating how pupil premium funding is raising the achievement of looked after children

Virtual school heads are in charge of promoting the educational achievement of all the children looked after by the local authority they work for.

#### **7. Monitoring arrangements**

This policy will be reviewed annual by the Assistant Head Teacher. At every review, the policy will be shared with the governing board.