|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **9:00 – 10:00**  | SaLT – Miss McSensory – Mr Mull | SaLT – Miss McSensory – Mr Mull | SaLT – Miss McSensory – Mr Mull | SaLT – Miss McSensory – Mr Mull | SaLT – Miss McSensory – Mr Mull |
| **9:00 – 10:00****\*9.30 – 10.00** | Physical Development & Interventions – Miss Connolly | Physical Development & Interventions – Miss Connolly\*PE Specialist Coach | Physical Development & Interventions – Miss Connolly | Physical Development & Interventions – Miss Connolly | Physical Development & Interventions – Miss Connolly |
| **10:00 – 10:15** | Write dance (pre-writing skills) | Write dance (pre-writing skills) | Write dance (pre-writing skills) | Write dance (pre-writing skills) | Write dance (pre-writing skills) |
| **10:15 – 10:45** | IEP Target work | English / Phonics | English / Phonics | English / Phonics | English / Phonics |
| **10:45 – 11:00** | Play Time | Play Time | Play Time | Play Time | Play Time |
| **11:00 – 11:15** | Snack  | Snack | Snack | Snack | Snack |
| **11:15 – 11:30** | Fine Motors Skills (Dough Disco) | Fine Motors Skills (Dough Disco) | Fine Motors Skills (Dough Disco) | Fine Motors Skills (Dough Disco) | Fine Motors Skills (Dough Disco) |
| **11:30 – 11:55** | Maths | Maths | Maths | Maths | Maths |
| **11:55 – 12:55** | Dinner / Play Time | Dinner / Play Time | Dinner / Play Time | Dinner / Play Time | Dinner / Play Time |
| **12:55 – 1:30** | Relaxation  | Relaxation  | Relaxation  | Relaxation  | Relaxation  |
| **12:55 – 1:30** | Interventions | Interventions | Interventions | Interventions | Interventions |
| **1:30 – 2:00**  | Science | PHSE | Attention Autism | Soft Play | RE |
| **2:00 – 2:15** | Movement Break | Movement Break | Movement Break | Soft Play | Movement Break |
| **2:15 – 2:45** | ART | Geography / History | ICT | Soft Play | Attention Autism |
| **2:45-3:00** | End of day routine Story time | End of day routine Story time | End of day routine Story time | End of day routine Story time | End of day routine Story time |

Interventions

Informal Curriculum

Formal Curriculum