



Knowsley Central School Covid - 19 funding plan



1.	2. Summary Information				
Academic Year	2020-21			Pupils on Roll	100
			Autumn	Spring	Summer
Covid – 19 funding allocation	£24,000		£6000	£8000	£10,000
3.	4. Guidance				
	<p>All Pupils at Knowsley Central School have in some way experienced disruption to their education during the Covid – 19 Pandemic. Those from the most vulnerable and disadvantaged backgrounds will be amongst the hardest hit. As a school we must ensure we do everything possible to re - integrate pupils back into school with sensitivity and support providing extra well – being. We must also ensure we have measures in place to mitigate the effects of missed learning and prioritise getting pupils back to previous attained levels quickly to ensure learning progress is not inhibited in any way.</p>				
5.	6. Use of funds				
	<p>Schools have the flexibility to spend their funding in the best way for their cohort and circumstances. The Governing Body have approved the following plan for spending and will monitor the impact and effectiveness of the measures implemented throughout the course of the year using a range of strategies: Head Teacher Report; summary of analysis of pupil standards; findings from formative assessment methods; summary analysis of any end of year summative assessment.</p> <p>https://www.gov.uk/guidance/coronavirus-covid-19-catch-up-premium</p>				
7.	8. Areas of support Identified in Knowsley Central				Impact on learning
	Maths basic skills have regressed and pupils cannot recall previously embedded knowledge.				High
	Writing Practice has been impacted as pupils have not been participating in daily writing activities or fine motor skill development exercises.				High
	Reading was a huge part of the remote learning package which some pupils engaged in, however the gap between pupils who did not access remote learning has had a significant impact on their fluency and word recognition.				Medium

	Mental Health & wellbeing are a huge area in which pupils will struggle to adapt once back at school. Routines and consistency will have been different at home than in school setting.				High
	Social development will have regressed and patterns of behaviour will need to be revisited and both confidence & self-esteem will need to be built back up to access both learning and life skills.				High
	Sensory regulation will need to be supported as the level of demand at home would have been very low meaning pupils will have fell out of the routine of self - regulation when demand is placed upon them to complete tasks.				High
	Speech & Language practice, group activities and 1:1 support has not been possible during lockdown and pupils have not been able to practice their speech as much in order to increase phonic and blending skills. Functional communication skills will have reduced, practicing alternative communication routines.				High
9.	10. Planned Expenditure				
	Priority 1 – Interventions, small group tuition & 1:1 support for English, reading, phonics & maths support.				
Intent	Action & Resources	Cost	Impact	Staff	Review date
Support pupils who have regressed with 1:1 targeted interventions.	New library resources to include reading development area in EYFS & KS1.	£1000	Reduce impact of missed learning and ensure all pupils are still able to achieve end of year targets.	All Staff	April 2021
	Staff training and resources for Thriving Readers, Nessler, writer from the start, wiggle while you squiggle & SEN phonics.	£1000			
	Targeted Intervention strategies to improve outcomes with 1:1 provision.	£2000			
	Priority 2 – Supporting Speech & language development.				

<p>Identify and support pupils who have regressed in their speech and language development ensuring they have an efficient form of communication which best meets their needs and any visual learning aids are in place.</p>	<p>SALT support & training of Communication team with ELKLAN qualifications and well - resourced SALT room.</p>	<p>£5000</p>	<p>Speech & Language therapist employed (3 days a week) to assess and set targets for pupils as well as monitor progress. All staff trained in ELKLAN. Lego Therapy introduced to increase social development.</p> <p>TA lead speech & language Interventions</p> <p>Remote learning platforms (Boom resources) registered with all staff</p> <p>Resources SALT</p>	<p>All Staff</p>	<p>April 2021</p>	
<p>Priority 3 – Support sensory needs</p>						
<p>Ensure all pupils are ready to learn and engage in learning within the classroom with sensory needs being met and sensory</p>	<p>Individual OT support plans for all classes to identify need. Sensory circuits and sensory diets equipment & environment changes</p>	<p>£4000</p>	<p>Qualified Shine therapist in school 2 days a week. Assessments and targets set to improve fine motor skills which has a direct impact on handwriting)</p> <p>Specialist advice and support will enhance and develop existing practice in school.</p> <p>Specialist interventions in support of pupil's wellbeing, social skills & life skills. To</p>	<p>All Staff</p>	<p>April 2021</p>	

diets/circuits delivered daily.			regulate sensory demands and engage in learning for longer periods of time.			
Priority 4: Support all learners across school with academic & functional skills development.						
Designated teacher responsibility to support across all classes with quality first teaching support.	A designated staff member who is highly skilled in EYFS, Speech and language and OT will be released from class to support pupils across school in all areas of development to support specific pupils and reduce the learning gaps identified by teachers.	£8000	Targeted interventions 1:1 SALT sessions 1:1 OT sessions EYFS group development Teacher support & training		April 2021	
Priority 5: Transition support for all new pupils and year 6 pupils.						
Improve transition process for pupils starting at Knowsley central and also pupils who leave KCS in year 6	New website to include <ul style="list-style-type: none"> • Virtual tour (video) • Meet the staff (video) • Remote learning module • Interactive with Parents App 	£3000	Increased resources for parents & carers Improved transition package for ASC pupils Improved communication with parents & carers.	All Staff	April 2021	
Total Cost			£24,000			