**Foundation Stage Dyslexia Checklist**

**(EXAMPLE developed as part of BDA’s DfE Neurodiversity project 2017)**

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| **Name** |  | | | **Class** |  | | |
| **DOB** |  | **Age** |  | | | **Date** |  |

|  |  |  |
| --- | --- | --- |
| **Difficulties** | **Yes** | **No** |
| Family history of similar difficulties |  |  |
| May have walked early but did not crawl |  |  |
| History of intermittent hearing problems |  |  |
| Difficulty in getting dressed, buttons, shoe laces |  |  |
| Can be clumsy and show a lack of coordination |  |  |
| Slow to develop speech |  |  |
| Speech may be indistinct |  |  |
| Problems finding the right word to describe things |  |  |
| Difficulty in pronouncing long words (multi - syllabic) |  |  |
| Lack of awareness of rhyme |  |  |
| Lack of awareness of sounds in words |  |  |
| Difficulty with naming letters |  |  |
| Little interest in print/ avoidance of reading |  |  |
| Inability to read cvc words |  |  |
| Enjoys being read to, but can lose the thread of a story |  |  |
| Difficulty in following instructions |  |  |
| Poor concentration |  |  |
| Seems to tire quickly |  |  |
| Other (describe) |  |  |

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| **Strengths** | **Yes** | **No** |
| Good receptive vocabulary |  |  |
| Imaginative |  |  |
| Enjoys practical activities – construction toys, etc. |  |  |
| Enjoys conversation |  |  |
| Empathetic to the needs/feelings of others |  |  |
| Enjoys solving problems |  |  |
| Interested in finding things out |  |  |
| Good comprehension of texts when read to |  |  |
| Prefers drawing pictures than writing |  |  |
| Other (describe) |  |  |