

<p style="text-align: center;">English</p> <ul style="list-style-type: none"> • Recount writing • Information texts/writing • Persuasive writing • Diaries • Spag (Spelling, punctuation and grammar) • Handwriting focus • IEP work • Accelerated reader 	<p style="text-align: center;">Science Sound and Light</p> <ul style="list-style-type: none"> • To know we have 5 senses • To discuss the importance of hearing • To identify how sounds are made • To understand the meaning of the word vibration 	<p style="text-align: center;">Maths</p> <ul style="list-style-type: none"> • Place Value • Addition • Subtraction • Multiplication • Division • Measuring perimeter and area • IEP work
<p style="text-align: center;">RE Christian Stories</p> <ul style="list-style-type: none"> • Understand some of the key aspects and beliefs of Christianity. • Know Christian symbols and what they mean • To learn a Christian Story (Linked to friendship, community and belonging) • Visit a local church • Harvest Festival • Advent • Christmas 	<ul style="list-style-type: none"> • To explain how sound is made by vibrations. • To recognise that vibrations from sound travel through a medium to the ear • To know the basic parts of the ear. 	<p style="text-align: center;">PSHE Sharing and Caring</p> <ul style="list-style-type: none"> • To communicate with others using good manners • To share materials so everyone can complete a task. • To recognise that not everyone has the same opinion • To know that it is wrong to treat someone different because of the way they look. • Identify positive actions: raising money for charity, food banks, children in need, poppy appeal.
<p style="text-align: center;">Art Andy Warhol</p> <ul style="list-style-type: none"> • To learn about Andy Warhol and the Pop Art Movement. • To take a photograph of themselves showing a particular emotion • Colour the hair, face and eyes two different colours on each of the 6 faces • To explore how to use colour to create different moods • To create an emotional self portrait in the style of Andy Warhol using pastels 	<p style="text-align: center;">Curriculum Grid Autumn Term Class Rowan</p> 	<p style="text-align: center;">Geography The UK and wider world</p> <ul style="list-style-type: none"> • What country do I belong to? • Locating the 4 countries on a map (to use simple compass directions) • Identify maps and landmarks of the 4 countries of the UK and make comparisons. • Know the capital cities of the 4 countries of the UK (Locate Liverpool on map) • Know the surrounding seas of the 4 countries of the UK • To name the 7 continents and describe some features of them
<p style="text-align: center;">Music Singing</p> <ul style="list-style-type: none"> • Exploring sounds • Identifying pitch • Using our voice effectively • Singing in an ensemble • Practising solo singing • Learning Christmas Songs 	<p style="text-align: center;">PE Swimming</p> <ul style="list-style-type: none"> • To have an initial swimming assessment • To build up our confidence in the water. • To develop our floating skills • To develop our breath control skills underwater • To be able to swim a width or length of a pool 	<p style="text-align: center;">Trips/Visits</p> <ul style="list-style-type: none"> • Walk up Moel Famau, Wales • Trips to the local community (Life Skills) <p>How you can help at home</p> <ul style="list-style-type: none"> • To support in making sure PE kit is available: • Monday-Swimming • Friday – PE Kit for games • Research different types of sounds on the Internet. • Home reading – encourage more reading of books

