

How you can help at home:

Thank you so much for always completing homework and participating with activities at home underpinning what we are doing in school. So our children are learning both in and out of school. I greatly appreciate the support and reinforcement of what topic we are completing in school to be followed up by yourselves with homework's. Our topic for the duration of the term is 'We are celebrating' our curriculum will be focused around celebrations and what we do when a celebration is upon us, prepare, decorate and organize. We will be focusing on birthdays and then of course our upcoming holiday of Christmas. I ask for you to talk with your child at home about birthdays and celebration and what you do e.g. smart clothing, decorate the house, have banners, balloons etc.

<p>Literacy</p> <ul style="list-style-type: none"> Developing our letter formations Begin to correctly form some letters To write our name or initials Developing our pencil control and grip Work towards using a tripod grip Joining in with repetitive texts and sharing a range of books Answering questions about stories/ pictures Sequencing pictures in the correct order Following visual and verbal instructions Phonics activities <p>Speech and Language</p> <ul style="list-style-type: none"> All children will follow individual/personalised language targets. The targets will be reviewed every term in order to make sure they are making progress and if not then strategies and intervention are to be put in place to ensure they met them by the following term. 	<p>PHSCE- Independent skills/Turn taking</p> <ul style="list-style-type: none"> Getting dressed on my own To fold or put my clothing a bag when getting changed Developing self help skills e.g. dressing, toileting, feeding and hand washing Learning ways to 'calm ourselves down' Taking turns in play Being kind to our friends Keeping safe from fireworks, fire, danger To attend a work station independently 	<p>Science- Materials</p> <ul style="list-style-type: none"> Learning about different textures, materials Create an outfit for our elf- different materials Using materials to create Christmas crafts using paper, card, tissue paper To develop understanding of materials we play with plastic & wooden To explore different textures Use our senses to explore materials- What is feels like? What does it look like? Does it rip? Can I squash it? Does it pop? Can I build with it?
<p>Numeracy</p> <ul style="list-style-type: none"> Number counting to value of 5, 10, 20 Count, read and write numbers to 20 in numerals Reinforcing vocabulary more, less, lower, higher, little, big, same, equals Identify "one more" Explore 2D & 3D shapes Exploring shapes in our environment Creating patterns using shapes 	<p>Let's Celebrate</p>  <p>Willow Class Autumn Term 2019 Miss Henry</p>	<p>Art- Creating crafts/Collage</p> <ul style="list-style-type: none"> Mark making Gluing and Collage Exploring with PVA glue/paint creating firework pictures Birthday balloons - paper maiche Creative Crafts Experimenting with and creating different textures Birthday bunting Christmas cards
<p>History- Past and Present toys</p> <ul style="list-style-type: none"> What toys do I play with now? What toys I had when I was little? Toys we have in class and in our outside area Can we describe our toys; materials link to science Toys we would like for Christmas off Santa Difference between past toys and present toys What did I get for my birthday? Sequencing my day - following first and next Following our routine timetable 		<p>RE- My Birthday</p> <ul style="list-style-type: none"> Circle time conversations Learning my birth date Discussing what is a birthday is? Presents we may get What food we find at a party The Christmas story- Celebration Retelling the nativity play Christmas play- parts and songs to learn
<p>P.E.</p> <ul style="list-style-type: none"> Soft play- Stretching, balance and coordination Discovering how my body moves Climbing, crawling, and exploring Can I use left and right Yoga- Balance and posture Playtime and lunch time; playing games chase, what's the time Mr wolf, tic 	<p>Attention Autism</p> <ul style="list-style-type: none"> Keeping focus Taking turns Developing attention span Develop basic language concepts/comments Following instruments Sitting for the duration of the session 	<p>Technology- Textiles Puppets</p> <ul style="list-style-type: none"> Using different materials To be able to create a product Using simple techniques Being able to listen and follow simple instructions
<p>I.C.T</p> <p>The children will complete the topic called "we are celebrating". This is a digital literacy topic which enables the children to create their own cards using text and image digitally using Microsoft software.</p>		<p>Trips and Visits</p>