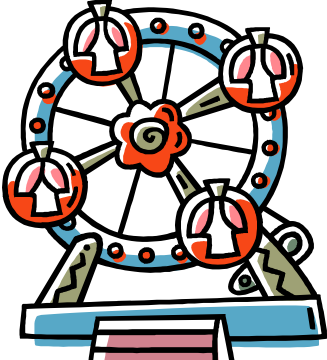


How you can help at home:

- Go to the library and find out about different forces and materials.
- Use the Internet to research key facts about Ancient Egypt.
- Find out how funfair rides work.
- Research water usage in different countries.
- Celebrate Easter

<p>English</p> <ul style="list-style-type: none"> • Working on our English targets • The Big Write • Myths and Legends • Recounts • Traditional poems • Stories about imaginary worlds • Non-chronological reports • Performance poems 	<p>Computing</p> <p>Grand Designs</p> <ul style="list-style-type: none"> • Learning about our built environment can help us understand so much about our history, culture and how buildings have shaped our society. • Explore drawings/illustrations representing both 2D and 3D worlds. • Think about who we are designing buildings for. • Other elements such as what materials we might use. 	<p>Maths</p> <ul style="list-style-type: none"> • Working on our Maths targets • Number and Place Value • Addition and Subtraction • Measures and data • Multiplication and Division • Shape • Fractions
<p>Science</p> <p>Forces</p> <ul style="list-style-type: none"> • Forces and movement • What is friction • Water and Air resistance • Explore effects of levers, pulleys and gears <p>Properties and change of materials</p> <ul style="list-style-type: none"> • Grouping materials • Exploring properties and use of materials • Investigating magnetic and conductive materials 	<p>Fun of the Fair</p>  <p>Spring Term Sycamore Class</p> <p>Trips / Visits</p> <p>Liverpool World Museum Ancient Egyptian Exhibition</p>	<p>PSHCE</p> <p>Drug Education</p> <ul style="list-style-type: none"> • Identify risk • Effects of tobacco and alcohol on the body • What are drugs? <p>Conflict Resolution</p> <ul style="list-style-type: none"> • Recognise that our actions have consequences • Strategies to avoid conflict • Resolving problems peacefully
<p>Art</p> <ul style="list-style-type: none"> • Taught by an internal specialist Art Teacher. 		<p>DT</p> <p>Fairgrounds</p> <ul style="list-style-type: none"> • Understanding mechanisms • Looking at belts and pulley systems • Can we make a simple model move? • Design and make a fairground ride. • Evaluate our rides – how could they be improved?
<p>History</p> <p>Ancient Egypt</p> <ul style="list-style-type: none"> • What do we already know about ancient Egypt? • Pharaohs, pyramids, hieroglyphics and Egyptian Gods. • Looking at objects from the past • What was it like to live in Ancient Egypt? • The River Nile: How was it important to the Egyptians? 	<p>RE</p> <p>Judaism</p> <ul style="list-style-type: none"> • What faith was Jesus? • Hebrew writing • Barmitzvah • Sabbath • Passover <p>Easter in Art</p> <ul style="list-style-type: none"> • What were the major events of the Easter story? • Palm Sunday and Last supper • Good Friday and Easter Sunday 	<p>Geography</p> <p>Water</p> <ul style="list-style-type: none"> • How water is used in the world • Investigate similarities and differences about land use patterns • Obtain information from maps and an atlas • Investigate water supply at local and world scales • To understand the water cycle • Understand why flooding is a serious issue
<p>PE</p> <ul style="list-style-type: none"> • Gymnastics and Team games taught by an internal specialist PE Teacher. 	<p>Music</p> <p>Recorders</p> <ul style="list-style-type: none"> • Playing an instrument (recorder) with increasing confidence • Showing awareness of contribution to a group performance • Playing an instrument with control and rhythmic accuracy 	<p>Spanish</p> <p>Sports</p> <ul style="list-style-type: none"> • Revision of colours • Animal alphabet • Our pets • Food and drink • Alphabet of sports • The sports we do