

Knowsley Central School

Provider Access Policy Statement



Approved by:

Date:

Last reviewed in: February 2019

Next review due by: February 2020



Everyone is a **Star** and can **Shine** in our Learning Community

Aims

This policy statement aims to set out our school's arrangements for managing the access of education and training providers to students for the purpose of giving them information about their offer.

It sets out:

- Procedures in relation to requests for access
- The grounds for granting and refusing requests for access
- Details of premises or facilities to be provided to a person who is given access

Statutory requirements

Schools are required to ensure that there is an opportunity for a range of education and training providers to access students in years 8 to 13 for the purposes of informing them about approved technical education, qualifications or apprenticeships.

Schools must also have a policy statement that outlines the circumstances in which education and training providers will be given access to these students.

This is outlined in section 42B of the [Education Act 1997](#).

This policy shows how our school complies with these requirements.

Student entitlement

All students in years 8 and 9 at Knowsley Central School are entitled to:

- Find out about technical education qualifications and apprenticeship opportunities, as part of our careers programme which provides information on the full range of education and training options available at each transition point
- Hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships
- Understand how to make applications for the full range of academic and technical courses

Management of provider access requests

Procedure

A provider wishing to request access should contact Mr Daryl McConnell, Headteacher

Telephone: 0151 477 8450

Email: daryl.mcconnell@knowsleycentral.co.uk

Opportunities for access

Each year we hold a number of events that offer providers an opportunity to come into school to speak to students and/or their parents/carers:

	Autumn term	Spring term	Summer term
Years 8&9	<p>Prince William Award (PWA) – To provide opportunities to develop life skills and characteristics to help pupils to succeed in the workplace. i.e.teamwork, communication but also practical skills like first aid and gardening.</p>	<p>Prince William Award (PWA) – To provide opportunities to develop life skills and characteristics to help pupils to succeed in the workplace. i.e.teamwork, communication but also practical skills like first aid and gardening.</p> <p>Class trip to ASDA – To look at the 3rd largest superstore in England. Getting to experience numerous jobs in store and behind the scenes.</p> <p>Playground leaders – Understand how to work and communicate with our younger pupils and lead activities for them during lunchtimes.</p>	<p>Prince William Award (PWA) – To provide opportunities to develop life skills and characteristics to help pupils to succeed in the workplace. i.e.teamwork, communication but also practical skills like first aid and gardening.</p> <p>Sports leadership – Pupils to learn about what it takes to become a sports leader over a 4 week period, culminating in them organizing and running the primary school sports day in July.</p> <p>PSHE – Topic on careers. Looking at types of careers and what careers the pupils would like to pursue. Practicing interview skills and learning skills for different careers.</p>

Please speak to our staff in Key Stage 3 to identify the most suitable opportunity for you.

Safeguarding

Our safeguarding and child protection policies outline the school's procedure for checking the identity and suitability of visitors.

Education and training providers will be expected to adhere to this policy.

Premises and facilities

The school will make the main hall, classrooms or training room available for discussions between the provider and pupils, as appropriate to the activity. We will also make available the interactive whiteboard and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the class staff. Providers are welcome to leave a copy of their prospectus or other relevant course literature with class staff who will distribute the relevant information to pupils.

Monitoring arrangements

The school's arrangements for managing the access of education and training providers to students is monitored by Mr Daryl McConnell, Headteacher.

This policy will be reviewed and approved by the Governor's Quality and Achievement Committee.