

<b>Subject</b>	<b>AT1</b>	<b>AT2</b>	<b>SP1</b>	<b>SP2</b>	<b>SU1</b>	<b>SU2</b>
<b>RE</b>	Special People  (unit 3e - WAS)  Biblical Stories	Celebrations Xmas Journeys  (4b - WAS)  Christmas Journeys  (LKS2 – Plan Bee)	Sign and symbols – Christianity  (unit 3a - WAS)  Signs and Symbols – Christianity  (LKS2 – Plan Bee)	EASTER  (unit 4c - WAS)  Easter Celebrations  (LKS2 – Plan Bee)	Judaism  (unit 2a – WAS)  Jewish Celebrations  (LKS2 – Plan Bee)	Special Places*  (unit 6e – WAS)    *Synagogues, Mosques, churches
<b>Geography</b>	Investigating our local area:  The United Kingdom  (KS2 – Plan Bee)		Geographical skills & field work:  Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied		Human & Physical:  Exploring Madagascar  (LKS2 – Plan Bee)	
<b>History</b>		Ancient Egypt  (Plan Bee – LSK2)		The Great Fire of London  (Plan Bee – KS1 SOW)		Anglo-Saxon Art and Culture  (LKS2 – Plan Bee)
<b>Science</b>	GIGIA – We're only human! Internal and external body parts Body needs Changes to body over time	GIGIA – We're only human! Body Processes and systems  Senses	GIGIA – Other Animals  Animal categories Animal needs and body processes	GIGIA – Plants Plant parts  Gardening – planting and growing a variety of fruit in garden	GIGIA – Plants Photosynthesis  GIGA – seasonal changes (continued Summer 2:2)	GIGA – seasonal changes

<b>Computing</b>	We are bug fixers 3.2	We are photographers 2.3	We are researchers 2.4	We are opinion pollsters 3.6	We are communicators 3.5	We are green screeners! 3.4
<b>Life Skills</b>	AFLS – basic living skills  Self-Management Basic Communication Dressing	AFLS – basic living skills  Toileting Grooming Personal Hygiene	AFLS – basic living skills  Healthy and Safety First Aid	AFLS – community participation skills  Community knowledge	AFLS – community participation skills  Money	AFLS – community participation skills  Time
<b>Citizenship</b>	Unit 1: What is citizenship?  To understand the purpose of studying citizenship To describe the key rights and responsibilities of citizens in Great Britain	Unit 2: How and why do people vote?  To describe the electoral process in the UK To explain what influences people to vote the way they do	Unit 3: What is a political party?  To describe the range of views on the political spectrum To explain where they are on the political spectrum and their own views	Unit 4: The UK  To describe the key events in the history and formation of the UK	Unit 5: How does UK parliament work?  To describe the key events in the history and formation of the UK To explain how our current system of government has evolved over time	Unit 6: What is happening today?  To explain key issues in current affairs To make an informed judgement about their personal opinion on key issues