

How you can help at home:

- Play naming and matching games to reinforce the parts of the body/ senses e.g. Simon says.
- Share stories with your child and talk about the characters and the pictures.
- Sing some action songs/ number songs to reinforce language
- Play some counting games to reinforce numbers and sequencing
- Taking turns when playing games etc
- cookery activities
- Sensory activities

Literacy

- Dough disco & funky fingers activities
- Exploring the marks we can make with our hands and writing tools.
- Developing our letter formation.
- Joining in with repetitive texts and sharing a range of books
- Answering questions about stories/ pictures
- role play activities
- Sequencing pictures
- Exploring action and describing words
- phonic activities
- Speech and Language
- Attention Autism

PSHE

- Turn Taking Games
- Circle time games
- Children to look at photographs of themselves and their families
- Dressing skills and keeping ourselves clean.
- Looking at different emotions.
- What makes us happy/ sad
- Learning ways to 'calm down'
- Massage and relaxation

Science

- Naming and matching body parts
- Head, shoulders, knees and toes
- Investigating our five senses
- sensory activities linked to our senses
- Exploring sounds in our environment
- Sequencing pictures to show how we grow
- sensory activities linked to the weather
- weather symbols
- Clothes we wear for different weathers

Numeracy

- Counting objects and identifying numbers
- number songs- Can you show how many fingers?
- Sequencing numbers- what is missing?
- Use vocabulary biggest, smallest, longest & shortest
- adding 1 more taking 1 away
- Simple addition and subtraction activities
- Problem solving tasks
- 2D shapes

**You have got a friend in me & Celebrations
Autumn Term 2018
Class Apple
Miss Hewitt**



ICT

- Matching and sorting games on the Interactive White Board/ IPAD
- Taking turns to use the IPAD/ computer
- Exploring a range of activities using the IPAD
- Taking photographs
- Education City.

Art

- Drawing/ painting self portraits
- Exploring textures through collage
- Describing textures
- Investigating different colours and shapes- Kadinsky
- Exploring what happens when we mix colours

Dance & Drama

- Join in a range of action songs e.g. If you're happy and you know it, heads, shoulders, knees and toes.
- Circle time activities and games
- Dough Disco
- Role play areas within class
- Small world activities

PE

- Practice getting dressed and undressed for P.E
- Look at the different ways we can move our bodies e.g. jumping, hopping
- Stop and go games
- Follow the leader
- Moving to different music
- soft play

Music

- Action songs
- Exploring different instruments
- Look at sounds we can make with body parts e.g. clapping, stamping feet
- Exploring loud and quiet sounds
- Following visual cues to know when to play our instrument.

RE

- Circle time activities
- Sharing and taking turns
- All about me.
- Looking at what makes us special
- Look at special celebrations
- being a good friend
- kind hands

History

- Use of visual timetables to talk about what is happening now and next
- Birthday celebrations
- Sequencing tasks
- recalling information e.g. what they had for dinner, what games they played...



Geography

- Explore our classroom and school grounds
- Look at what we can do in different areas e.g. sensory room
- Small world play linked to children's interests and hobbies
- People who help us

Trips / Visits

- soft play
- sensory fun
- Meeting Father Christmas

DT

- Exploring a range of construction materials to build and make models
- Using tools safely
- cookery activities
- different textures
- playdough
- Making a shaker

Visitors to School

- Music teacher- My Jones
- PE coach

