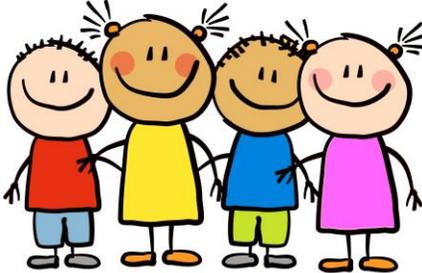


How you can help at home:

Highlight the different things we need to do in order to stay healthy and well, what types of food are good for us and how we could become more healthier. Maybe give your child a few options on what food they would like for dinner and start the conversation around our 5 a day. Talk with your child at home about how important it is to stay clean what do we do in the morning and before bed? Brush our teeth, wash our face maybe a bath or a shower, who does the cleaning and washing and why? Discuss the different relationships you have in your house or what relationship you share with the people you live with. Perhaps this could be a relationship between mum and child, friendship with pets, sibling relationships, neighbor relationships and how these relationships make us feel happy, loved, excited, good or maybe sometimes angry and how this makes others feel too.

<p>Literacy</p> <ul style="list-style-type: none"> • Begin to correctly write sentences • Developing our letter formation and pencil control • Joining in with repetitive texts and sharing a range of books • Answering questions about stories/ pictures • Sequencing pictures in the correct order • Following visual and verbal instructions • Phonics activities • Attention Autism sessions <p>Speech and Language</p> <ul style="list-style-type: none"> • All children will follow individual/personalised language targets. The targets will be reviewed every term in order to make sure they are making progress. 	<p>PHSCE- Health/Wellbeing & Relationships</p> <ul style="list-style-type: none"> • How do we keep clean • Washing our hands and our home routines • What can we use to smell nice? • Getting dressed on my own • Do people help us to stay healthy and clean • Discuss what types of people we may visit doctors, nurses, dentists, nutritionist, • Developing self help skills e.g. dressing, toileting, feeding and hand washing • People who look after us, what do they do for me? • Who makes us happy/sad? • Learning ways to 'calm down' 	<p>Topic/Science</p> <ul style="list-style-type: none"> • All about me, what I like and dislike • What I would like to be when am older • Learning about different emotions and how we could help someone if they were upset • Look at what food we need to eat to keep us nice and healthy • Explore our interests and hobbies, do our families like the same interests? • To name parts of the body • To explore their senses through a range of sensory activities and discuss how hard it would be if we didn't have a particular sense
<p>Numeracy</p> <ul style="list-style-type: none"> • Number counting • Reinforcing vocabulary biggest, smallest • Explore 2D & 3D shapes • Count, read and write numbers to 30 in numerals • Identify "one more" and "one less" • Add and subtract 1-digit to 20, including zero • To know the value of most coins and notes 	<p>All about me/ Relationships</p> 	<p>Art- Under the Sea</p> <ul style="list-style-type: none"> • Colour treasure • Explore animals under water • Painting • Drawing • Try tools and techniques • Using a range of materials
<p>History- Who are we? Where did we come from? Our homes and families?</p> <ul style="list-style-type: none"> • Looking at old homes compare to new homes • Talk about who we might visit in a house • Discussing what type of material used to build the houses • What type of people live in a house, flat, bungalow, castle • Where do our families live? Any relates in other parts of the world live in a house, apartment? • Types of furniture we have in our homes have they changed 	<p>Willow Class Autumn Term 2018 Miss Henry</p>	<p>RE- I'm Special & Christmas: A Special Baby</p> <ul style="list-style-type: none"> • Circle time games • Showing feelings to others and responses • Developing relationships with other children and adults • Becoming aware of their identity • Understand that they belong to groups families, friends, school, clubs- dance, football or play groups • Looking at themselves and others, how we share similarities and differences such as hair colours, eyes, height, birthdays and families
<p>P.E.</p> <ul style="list-style-type: none"> • Soft play- Speed and balance • Yoga- Balance and posture • Daily mile run every morning (weather permitted) • Wake up shake up exercises 	<p>Attention Autism</p> <ul style="list-style-type: none"> • Taking turns • Developing basic language concepts- opposites, positional • Following instruments • Solving activities 	<p>Technology- Textiles Puppets</p> <ul style="list-style-type: none"> • Using different materials • To be able to create a product • Using simple techniques • Discussion around the outcome, positives and adaptations • Being able to listen and follow simple instructions
<p>I.C.T</p> <ul style="list-style-type: none"> • The children will complete the topic called "we are painters". This is a digital literacy topic which enables the children to create their own paintings digitally using a variety of software. 	<p>Trips and Visits</p> <ul style="list-style-type: none"> • Ice cream farm 	<p>Dance and Drama</p> <ul style="list-style-type: none"> • Role Play linked to real life situations e.g. life at home, acting out helping at home tasks, chores, family parties and seeing family members.