

How you can help at home

- Go to the library and find out about our Earth and Space.
- Use the Internet to research key facts about Liverpool and different sports.
- Create a book full of information about Liverpool.
- Look through local papers to find interesting articles about Liverpool.
- Make and keep a promise.

<p style="text-align: center;">English</p> <ul style="list-style-type: none"> • Working on our English targets. • The Big Write. • Stories in familiar settings. • Fables. • Instructions and explanations. • Information texts. • Image poems and poetic form. • Biographies and autobiographies. 	<p style="text-align: center;">Maths</p> <ul style="list-style-type: none"> • Working on our Maths targets. • Number and Place Value. • Addition and Subtraction. • Properties of shape. • Multiplication and Division. • Time. • Bar graphs and pictograms. • Fractions. 	<p style="text-align: center;">Science</p> <p>Earth and Space</p> <ul style="list-style-type: none"> • Understand the Sun is a star. • Know that there are eight planets. • Describe the movement of the Sun, Earth and other planets in the Solar System. • Understand the movement of the Moon. • Understand and explain day and night. <p>Living Things and their Habitats</p> <ul style="list-style-type: none"> • Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird. • Describe the life process of reproduction in some plants and animals.
<p style="text-align: center;">History</p> <ul style="list-style-type: none"> • Observe and record features of Liverpool as it is now. • Learn about aspects of life in Liverpool in the 1800s. • Use a range of sources of evidence to construct a picture of the past. • That an area may contain a mixture of old and new buildings. • To use photographs to help describe some of the characteristics features of the past. 	<p>Class Sycamore</p> <p>Autumn Term</p> <p>Earth and Space</p> 	<p style="text-align: center;">Geography</p> <p>Our Local Area: Map Skills</p> <ul style="list-style-type: none"> • To investigate a map of the UK and identify what position Liverpool is on a map of the UK. • To know what country Liverpool is in. • To use directional skills to locate Liverpool on a map E.g. North West. • To investigate Liverpool's physical and human features. • To understand the 8 compass points. • To use a 2 figure grid reference, basic symbols and keys.
<p style="text-align: center;">Art</p> <p>Illustration</p> <ul style="list-style-type: none"> • Quentin Blake • Tim Burton <p>Machines</p> <ul style="list-style-type: none"> • Cogs • Robots • Clocks • Springs 	<p>Trips ideas:</p> <ul style="list-style-type: none"> • Liverpool Museum Planetarium. • Museum of Liverpool. • A Mosque. • Animal based trip. • Tesco bakery. 	<p style="text-align: center;">DT</p> <p>Making biscuits</p> <ul style="list-style-type: none"> • Describing food characteristics. • Following instructions. • Looking at food safety and hygiene. • Evaluating existing products. • Designing and making biscuits. • Evaluating our biscuits.
<p style="text-align: center;">RE</p> <p>Islam</p> <ul style="list-style-type: none"> • What do Muslim's believe? • Who was Muhammed? • How did Islam begin? • What are the 5 Pillars of Islam? • What is the Qu'ran? Where is it kept? • How did Islam spread? • How do Muslims pray? • What happens in a Mosque? • Why do Muslims fast during Ramadan? • How do Muslims live their lives? <p>Christmas In Art</p> <ul style="list-style-type: none"> • When and where was Jesus born? • What were these times like? • Who are the main characters in the accounts of Jesus' birth? Where did they come from? • What effect did Jesus' birth and the events leading up to this have on the characters involved? • Where are the accounts written? Where do we find them? • Has the artist been faithful in depicting the scenes which inspired his work? 	<p style="text-align: center;">ICT</p> <p>We are Software Developers</p> <ul style="list-style-type: none"> • Pyonkee <p>We are Musicians</p> <ul style="list-style-type: none"> • Garage Band App • Isle of Tune 	<p style="text-align: center;">PSHCE</p> <p>Different Families</p> <ul style="list-style-type: none"> • What is a family? • How are our families different? • Why do people get married? • Do we have families outside our relatives? • Is it ok to fall out with family members? <p>Rules and Laws</p> <ul style="list-style-type: none"> • What are rules and laws? • Why do we have rules and laws? • How are rules and laws enforced? • Different rules in different situations. • Making and changing rules.
	<p style="text-align: center;">PE</p> <p>Invasion Games, Leadership, Swimming</p> <ul style="list-style-type: none"> • Developing skills for attacking and defending. • Choosing appropriate activities and roles in different games. • Evaluate our own and others' work. • Learning how to get into the water safely. • Learning different strokes. • Swimming independently. 	<p style="text-align: center;">Music</p> <ul style="list-style-type: none"> • Music lessons led by an outside specialist Music teacher. • Extension of technical vocabulary. • Singing lessons as part of a group. Listening, composing and evaluating