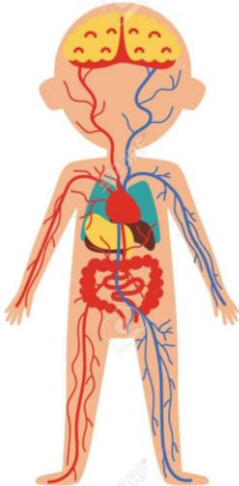


<p align="center">Science Body Systems</p> <ul style="list-style-type: none"> Identifying bones in humans and animals Understanding skeletons including their features and purpose. Identifying muscles. Identifying the digestive system. Understanding the heart and the circulatory system. 	<p align="center">Life Skills The Prince William Award</p> <p>Pupils will be working on the following areas:</p> <ul style="list-style-type: none"> Personal development Relationships Teamwork Problem solving Respect Community Environmental appreciation 	<p align="center">RE Christianity: In depth study</p> <ul style="list-style-type: none"> Belief about God: What is RE? An introduction to Christianity In-depth study of Christianity: Beliefs, practices and traditions. Places of worship Christianity and Christmas
<p align="center">Art Japanese Art and Culture</p> <ul style="list-style-type: none"> Identifying and exploring key elements in Japanese art and Culture inc. Giesha, Dragons/Cats, Fans, Architecture. Experimenting with materials inc. Painting, printing, 3D and Fine Art processes. Taking influence from various artists to develop our own style. 	<p align="center">Curriculum Grid Autumn Term Redwood Class</p> 	<p align="center">History Tudor Times</p> <ul style="list-style-type: none"> What life was like in Tudor times? Who was Henry VIII? Who were Henry's Wives? Why did Henry VIII break with Rome? What was The English Reformation? Who was Elizabeth I? Life and death in Tudor England
<p align="center">Music Keyboards</p> <ul style="list-style-type: none"> Rhythm-Reading notation Pitch Composition-creating tunes 	<p align="center">PE</p> <ul style="list-style-type: none"> Gym / HRE Badminton Cycling Golf 	<p align="center">ICT</p> <p>We are toy designers</p> <ul style="list-style-type: none"> Designing a toy that incorporates sensors and outputs. Creating an on screen prototype of their toy in Scratch. Presenting their toys to others. <p>We are presenters</p> <ul style="list-style-type: none"> Making short narrated video of themselves. Using computer programmes to edit videos. Presenting their videos to others.
<p>Trips/Visits</p> <ul style="list-style-type: none"> Visiting places of worship in Liverpool: Local Churches Merseyside tournaments in Dodgeball, Boccia <p>How you can help at home</p> <ul style="list-style-type: none"> Research different types of Japanese Artists on the Internet. Carry out extra research looking at different religions. Research the history of the Tudors on the internet 		