


<p style="text-align: center;"><b><u>PSED</u></b></p> <ul style="list-style-type: none"> <li>• Turn Taking Games</li> <li>• Circle time games</li> <li>• Children to look at photographs of themselves and their families</li> <li>• Developing self help skills e.g. dressing, toileting, feeding and hand washing</li> <li>• Looking at different emotions.</li> <li>• What makes us happy/ sad</li> <li>• Learning ways to 'calm down'</li> </ul> <p>Relaxation &amp; sensory room</p>	<p style="text-align: center;"><b><u>Communication &amp; Language</u></b></p> <ul style="list-style-type: none"> <li>• Developing fine motor skills through a range of different sensory activities &amp; dough disco</li> <li>• Communicating their needs using speech, PECS or Makaton.</li> <li>• Playing games to encourage eye contact and turn taking play - eg, playing with balls, instruments etc</li> <li>• Exploring the marks we can make with our hands and writing tools.</li> <li>• Joining in with repetitive texts and sharing a range of books</li> <li>• Sequencing pictures</li> <li>• Following visual and verbal instructions</li> <li>• Phonics activities</li> </ul>	<p style="text-align: center;"><b><u>Physical Development</u></b></p> <ul style="list-style-type: none"> <li>• Toileting routine</li> <li>• Hand washing</li> <li>• Sensory curriculum</li> <li>• Fine motor tasks</li> <li>• Dressing with support where necessary</li> <li>• Building tasks</li> <li>• Food tasting</li> </ul>
<p style="text-align: center;"><b><u>Literacy</u></b></p> <ul style="list-style-type: none"> <li>• Recognising PECS cards and symbols</li> <li>• Exploring books independently</li> <li>• Sharing books with an adult</li> <li>• Making marks as part of sensory play</li> <li>• Listening to songs and rhymes</li> </ul>	<p style="text-align: center;"><b><u>Class Blossom</u></b></p> <div style="text-align: center;">  </div> <p style="text-align: center;">This is a general overview and is subject to Change depending on individual's needs.</p> <p style="text-align: center;"><b>All About Me Autumn 2018 Mrs Ball</b></p>	<p style="text-align: center;"><b><u>Mathematics</u></b></p> <ul style="list-style-type: none"> <li>• Building activities</li> <li>• Shape play</li> <li>• Number ordering</li> <li>• Number songs</li> <li>• Water play</li> <li>• Sand play</li> <li>• Play dough activities</li> <li>• Treasure hunts</li> </ul>
<p style="text-align: center;"><b><u>Understanding The World</u></b></p> <ul style="list-style-type: none"> <li>• Use of visual timetables to talk about what is happening now and next</li> <li>• Birthday celebrations</li> <li>• Reinforce language linked to passing of time</li> <li>• Explore our classroom and school grounds</li> <li>• Look at what we can do in different areas e.g. sensory room</li> <li>• Looking at pictures of ourselves and our families.</li> </ul>	<p style="text-align: center;"><b><u>Sensory</u></b></p> <ul style="list-style-type: none"> <li>• Each child to follow a positive sensory plan</li> <li>• Sensory room</li> <li>• Sensory play</li> <li>• Planned outdoor sensory sessions</li> <li>• Soft play visits</li> <li>• Hydro Pool visits</li> <li>• Rebound activities</li> <li>• School trip to Space Centre</li> </ul>	<p style="text-align: center;"><b><u>Expressive Art &amp; Design</u></b></p> <ul style="list-style-type: none"> <li>• Exploring what happens when we mix colours</li> <li>• Printing using hands/ feet/ stampers</li> <li>• Using a range of tools and materials in paint to explore making marks and patterns</li> <li>• Mark making and drawing using a range of media</li> <li>• Action songs</li> <li>• Exploring different instruments</li> <li>• Exploring loud and quiet sounds</li> </ul>

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