

**How you can help at home:**

- Go to the library and find out about WWII.
- Use the Internet to research key facts about Animals including Humans.
- Research how ice changes state from Solid to a liquid and to a gas and is reversible.
- Celebrate Christmas!!

<p style="text-align: center;"><b>English</b></p> <p><b>Roald Dahl and Quentin Blake/ Halloween/ Christmas:</b></p> <ul style="list-style-type: none"> <li>• Big Write</li> <li>• Classic fiction</li> <li>• Biographies and Autobiographies</li> <li>• Recounts</li> <li>• Spooky Stories</li> <li>• Instructions and Explanations</li> <li>• Reading and Learning Poems</li> <li>• Letters and Correspondence</li> </ul>	<p style="text-align: center;"><b>Computing</b></p> <p><b>We are Architects</b></p> <ul style="list-style-type: none"> <li>• understand the work of architects, designers and engineers working in 3D</li> <li>• develop familiarity with a simple CAD (computer aided design) tool</li> <li>• develop spatial awareness by exploring and experimenting with a 3D virtual environment</li> <li>• develop greater aesthetic awareness</li> </ul> <p><b>We are Opinion Pollsters</b></p> <ul style="list-style-type: none"> <li>• understand some elements of survey design</li> <li>• understand some ethical and legal aspects of online data collection</li> <li>• use the web to facilitate data collection</li> <li>• gain skills in using charts to analyse data</li> <li>• gain skills in interpreting results</li> </ul>	<p style="text-align: center;"><b>Maths</b></p> <p>IEP focused work Mental Maths Place Value and number Addition and subtraction Multiplication or division Fractions, decimals and percentages shape, measure and data Algebra</p>
<p style="text-align: center;"><b>Science</b></p> <p><b>Animals including Humans</b></p> <ul style="list-style-type: none"> <li>• Name and describe the simple functions of the digestive system</li> <li>• Identify different teeth and their functions in humans</li> <li>• Construct and interpret various food chains</li> <li>• Predators, producers and prey</li> </ul> <p><b>States of Matter</b></p> <ul style="list-style-type: none"> <li>• Group materials- solid, liquid or gas</li> <li>• Observe changes in state and why</li> </ul>	<p style="text-align: center;"><b>Evolving World</b></p> 	<p style="text-align: center;"><b>PSHCE</b></p> <p><b>Rules</b></p> <ul style="list-style-type: none"> <li>• Identify why we have rules.</li> <li>• Are we responsible?</li> <li>• What happens if we break a rule or law?</li> <li>• Who decides what rules we have?</li> </ul> <p><b>Positive Relationships</b></p> <ul style="list-style-type: none"> <li>• We are all different</li> <li>• Being involved in my community</li> <li>• Looking at the world</li> </ul>
<p style="text-align: center;"><b>Art</b></p> <ul style="list-style-type: none"> <li>• Taught by an internal specialist Art Teacher             <ul style="list-style-type: none"> <li>• Emotions</li> <li>• Emoji Art, Edward Munch</li> <li>• Machines</li> <li>• Robots, Cogs, Clocks, Springs</li> </ul> </li> </ul>		<p style="text-align: center;"><b>Autumn Term Chestnut Class</b></p> <p style="text-align: center;"><u><b>Trips / Visits</b></u> <b>Liverpool World War II Museum</b> <b>+Reward trip</b></p>
<p style="text-align: center;"><b>History</b></p> <p><b>WWII</b></p> <ul style="list-style-type: none"> <li>• To understand the reasons for WW2 and place some key events in chronological order.</li> <li>• To find out about the experiences of children who were evacuated during WW2.</li> <li>• Understand the effects of the Blitz and how people's behaviour was changed by it.</li> <li>• Understand why rationing was introduced and that it was a major change for the people of Britain.</li> <li>• Understand the experiences of women during the war</li> </ul>	<p style="text-align: center;"><b>RE</b></p> <p><b>The Bible</b></p> <ul style="list-style-type: none"> <li>• Children are aware of the terms Old Testament and New Testament</li> <li>• They understand basic structure and know the Bible is the basis of Christian life</li> </ul> <p><b>Angels</b></p> <ul style="list-style-type: none"> <li>• Children begin to understand the importance of Angels and their work, for believers, and the reactions of those who encounter angels</li> </ul> <p><b>Shepherd's Story</b></p> <ul style="list-style-type: none"> <li>• Children show increased ability to find Bible references.</li> <li>• Children know the significance of Christmas for Christians</li> </ul>	<p style="text-align: center;"><b>Geography</b></p> <p><b>Geography Key Skills</b></p> <ul style="list-style-type: none"> <li>• Identify 8 points of a compass, 2 figure grid reference, basic symbols and keys</li> <li>• Locate countries and capitals around the world</li> <li>• Name and locate counties and cities of the UK</li> </ul>
<p style="text-align: center;"><b>PE</b></p> <ul style="list-style-type: none"> <li>• Taught by an internal specialist PE Teacher – Athletics</li> <li>• External coaches teach either Gymnastics, Yoga, Invasion games or Swimming</li> </ul>	<p style="text-align: center;"><b>Music</b></p> <ul style="list-style-type: none"> <li>• Taught by specialist Music Teacher.</li> <li>• Singing- Showing awareness of contribution to a group performance</li> </ul>	<p style="text-align: center;"><b>Spanish</b></p> <p><b>Alphabet and numbers</b></p> <ul style="list-style-type: none"> <li>• Recognise and use the numbers and letters of the alphabet in everyday conversations.</li> </ul> <p><b>Colours</b></p> <ul style="list-style-type: none"> <li>• Recognise and use the names of the colours to ask and answer questions and hold a conversation.</li> </ul>