

<p style="text-align: center;">Literacy</p> <ul style="list-style-type: none"> • Exploring a range of fiction & non-fiction books • Answering who, where & what questions about a story • Using puppets and props to retell stories and join in role play activities • Developing our writing skills through a range of activities • Developing our letter formation to write our name, a range of letters and key words in our writing • Daily phonics activities and games • Developing our fine motor control through a range of sensory activities e.g. loop, play dough, cut & stick tasks • Speaking & listening tasks linked to targets • Using adjectives to describe objects, and characters 	<p style="text-align: center;">PSHCE</p> <ul style="list-style-type: none"> • Circle time activities • Taking turns and sharing • Developing play and social interaction skills • Developing independence with self help • Talking about emotions and exploring them in different contexts • Peer massage and relaxation • Caring for animals/ pets 	<p style="text-align: center;">Science</p> <ul style="list-style-type: none"> • Can answer simple science questions • naming and sorting animals • looking at how they move • animal habitats • Match and sort animals into the correct habitats • Simple classification activities • animal sounds/ patterns • matching animals to their young • reinforcing the four seasons • looking at changes in the weather • weather charts and weather diary • sorting clothes to match to the correct weather.
<p style="text-align: center;">Numeracy</p> <ul style="list-style-type: none"> • A range of number songs and rhymes • Counting by rote to different amounts • Counting on from different starting points • Counting & matching games • Sequencing numbers & identifying the missing number • Estimating and counting amounts • addition & subtraction- 1 more, 1 less • recording our number work • Simple problem solving activities • Comparative language long, short, empty, full, heavy, light • Properties of 2D shapes • Positional language 	<p style="text-align: center;">Animals and Movement Spring Term 2018 Class Blossom 2 Miss Hewitt</p> 	<p style="text-align: center;">ICT</p> <ul style="list-style-type: none"> • Interactive stories & games on the computer • Operate the Bee Bots and begin to program then to move in different ways with support. • To explore programming through Ipad based games. • Identifying icons and completing a range of games and activities • Develop mouse control and independence when using the computer/ Ipad • Completing a range of activities on the Ipad to reinforce basic skills in literacy and numeracy. • To explore taking pictures and recording sounds using the Ipads • Keeping safe on the computer
<p style="text-align: center;">Art</p> <ul style="list-style-type: none"> • Exploring a range of colours and textures to explore animal based patterns • Investigating mixing colours and making a range of marks • Play-dough activities- Using tools and cutters to make shapes/ models • Mod roc/ clay explore making models • Drawing skills/ observational drawing • Collage and junk modeling 		<p style="text-align: center;">Drama & Role play</p> <ul style="list-style-type: none"> • Joining in rhymes and repetitive phrases from stories • Retelling familiar stories • Reinforcing language through role play area in class • Developing language through a range of games
<p style="text-align: center;">PE</p> <ul style="list-style-type: none"> • Developing independence when dressing • Developing ball skills, kicking and throwing to a partner • Play a range of simple games following instructions • Developing their listening skills to follow instructions • Soft play- Developing balance skills- strengthening core muscles • moving like different animals • Gymnastics 	<p style="text-align: center;">Music</p> <ul style="list-style-type: none"> • Sing and join in a range of action songs and rhymes • Can do music • Following visual and verbal instructions • Exploring the different sounds we can make with instruments and other materials • Clapping/ banging along to the beat • Loud and quiet sounds • Listening to others and taking turns 	<p style="text-align: center;">RE</p> <ul style="list-style-type: none"> • Looking at people who are special to us and why • Look at ways/ things they can do to help their friends, family and teachers • Look at emotions linked to helping. Does it make you happy/ sad when you help your friend etc • Look at People who help them in the community. Can they label them • Look at police, doctors, dentist etc- how do they help us? <ul style="list-style-type: none"> • Easter - signs and symbols
<p style="text-align: center;">History</p> <ul style="list-style-type: none"> • Reinforcing language linked to the passage of time • Answering questions to retell their news • Use of visual timetables to talk about what is happening now and next • Retell simple stories in sequence 		<p style="text-align: center;">Geography</p> <ul style="list-style-type: none"> • Talk about who we live with and reinforce where we live • Local places- recognising signs and symbols • People who help us at home and in school • People who help us in the local community • How can we help others
<p style="text-align: center;">Possible Trips / Visits</p> <ul style="list-style-type: none"> • Acorn Farm • Knowsley Safari park • soft play 	<p style="text-align: center;">DT</p> <ul style="list-style-type: none"> • Investigating a range of construction materials to plan & build models • Cookery sessions- using tools & developing key skills • Designing their own Jungle instrument 	<p style="text-align: center;">Visitors to School</p> <ul style="list-style-type: none"> • Music teacher - Mr Jones • Specialist PE coach and Gymnastics teacher