



How You can help at home:

Talk with your child at home about where food they eat comes from. Encourage them to try different foods and describe what they look, feel and taste like.
 Discuss different ways people help us and different professions. Refer to people who help in the community while you are out and about, for example, police, doctors etc.
 If anyone knows any doctors or nurses who would be willing to come into school to talk to the children about their jobs that would be brilliant.

<p>Literacy Stories based on food, eg, Oliver's Fruit Salad etc Sequencing - following recipes. Basic handwriting and spelling, sentence formation.</p>	<p>PHSCE Road Safety – keeping safe in the car, fastening my seat belt. How to cross the road. People who look after me – what do they do for me, how can I say thank you.</p>	<p>Science Handa's Surprise Story. Children will explore the animals within the story finding out the following information: What are they called? What do they eat? Where do they live? The children will make simple observations about Kenya, Africa and some comparisons to Liverpool, UK.</p>
<p>Numeracy Number Counting – counting forwards in 1s Counting – counting backwards in 1s from 10 then 20 Finding 1 more and 1 less than a given number Subtraction and Addition – forming number sentences Division – sharing/grouping into equally into 2 groups Statistics Asking questions Gathering data Representing data (Pictograms)</p>	<p>Food / People Who Help Us Spring Term Willow Class</p> 	<p>Topic Food – looking at food from around the world. Focus countries: England, Africa, Italy, France, China People who help us – looking at people in the community. Fire service, police, doctors and nurses. People who help us in school. What we would like to do when we are older.</p>
<p>Art – (specialist teacher) Exploring animals and patterns using varied materials and sensory experiences to create imaginative and thoughtful outcomes. Pupils encouraged to enjoy, explore, discover and work with independence.</p>		<p>Music Investigating instruments – comparing sounds, pitch and how we play them. Learning new songs – playground songs.</p>
<p>ICT Computer Science – A is for Algorithm This unplugged activity will demonstrate to children the importance of sequencing by breaking down popular stories into individual elements so children can see the importance of following a sequence.</p>		<p>Life Skills Cooking – following recipes. Washing hands before we cook. Keeping safe in the kitchen</p>
<p>Trips and Visits Doctor / nurse Police Firemen</p>	<p>Attention Autism Taking turns Developing basic language concepts – opposites, positional Following instructions</p>	<p>Speech and Language All children will follow individual language targets throughout the week.</p>