

### How you can help at home:

- Go to the library and find out about Ancient Greece.
- Use the Internet to research key facts about living things and their Habitats.
- Find out how to make Pasta salads.
- Celebrate what is precious to us.

<p style="text-align: center;"><b>English</b></p> <ul style="list-style-type: none"> <li>• Working on our English targets</li> <li>• The Big Write</li> <li>• Plays and dialogues</li> <li>• Persuasive writing</li> <li>• Shape poems</li> <li>• Traditional poetry</li> </ul>	<p style="text-align: center;"><b>Geography</b></p> <p><b>Volcanoes, Mountains and Earthquakes</b></p> <ul style="list-style-type: none"> <li>• Identify and understand the differences between Human and Physical Geography</li> <li>• Know that Volcanoes, Mountains and Earthquakes are Physical Geography</li> <li>• Describe what happens and why.</li> </ul>	<p style="text-align: center;"><b>Maths</b></p> <ul style="list-style-type: none"> <li>• Working on our Maths targets</li> <li>• Number and fractions</li> <li>• Mental and written Addition and Subtraction</li> <li>• Data and measure</li> <li>• Mental and written Multiplication and Division</li> <li>• Shape, measure and data</li> <li>• Place value and measure</li> </ul>
<p style="text-align: center;"><b>History</b></p> <p><b>Ancient Greece</b></p> <ul style="list-style-type: none"> <li>• study of Greek life and achievements</li> <li>• influences on the western world</li> <li>• Key events and figures</li> <li>• Ordering events in chronological order</li> <li>• Studying Ancient artefacts</li> </ul>	<p style="text-align: center;"><b>Ancient World Summer Term</b></p>  <p style="text-align: center;"><b>Chestnut Class</b> <b>Trips / Visits</b> <b>Reward trip</b> <b>Manchester Science Museum</b></p>	<p style="text-align: center;"><b>PSHCE</b></p> <p><b>Different Families</b></p> <ul style="list-style-type: none"> <li>• Looking at how families are different</li> <li>• How families can change</li> </ul> <p><b>Personal Hygiene</b></p> <ul style="list-style-type: none"> <li>• Sex Education for Year 6 pupils</li> <li>• Looking after ourselves - How?</li> <li>• Why it is important?</li> </ul>
<p style="text-align: center;"><b>Art</b></p> <ul style="list-style-type: none"> <li>• Taught by an internal specialist Art Teacher</li> <li>• Learn how to create light and dark with pencil</li> <li>• Experiment using colour to represent mood</li> <li>• Create Mosaics</li> </ul>		<p style="text-align: center;"><b>DT</b></p> <p><b>Pasta Salads</b></p> <ul style="list-style-type: none"> <li>• Use a recipe to make a Pasta Salad</li> <li>• Looking at different types of Pasta Salad</li> <li>• What are our favourite types of Pasta Salad?</li> <li>• Design and make our own Pasta Salad.</li> <li>• Evaluate our Pasta Salad – how could they be improved?</li> </ul>
<p style="text-align: center;"><b>Science</b></p> <p><b>Sound</b></p> <ul style="list-style-type: none"> <li>• Identify how sounds are made</li> <li>• Recognise that sounds travel in waves</li> <li>• Find patterns between the pitch of a sound and distance</li> <li>• Find patterns between the volume of a sound and the strength of the vibrations that produced it.</li> <li>• Recognise that sounds get fainter as the distance from the sound source increases</li> </ul> <p><b>Living Things and their Habitat</b></p> <ul style="list-style-type: none"> <li>• describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird</li> <li>• describe the life process of reproduction in some plants and animals</li> </ul>	<p style="text-align: center;"><b>RE</b></p> <p><b>Precious</b></p> <ul style="list-style-type: none"> <li>• What is precious to me?</li> <li>• What are my values and priorities? What are the values and priorities of others?</li> <li>• To whom am I precious? Why? How do I know? How is this shown?</li> <li>• How do we look after things which are precious? (Our lives, health, the environment etc.)</li> <li>• What is precious to groups / communities and nations?</li> <li>• What is sacred? - To whom? - Why?</li> </ul> <p><b>The Natural World</b></p> <ul style="list-style-type: none"> <li>• Recognise there are diverse climates and geographical areas</li> <li>• What is the Natural world?</li> <li>• The importance of ecosystems and balance</li> <li>• How do we view the natural world?</li> <li>• How religions and others view the natural world.</li> </ul>	<p style="text-align: center;"><b>Computing</b></p> <p><b>Interface Designers</b></p> <ul style="list-style-type: none"> <li>• Understand what HTML is.</li> <li>• build a basic web page using tags and elements to change the design and the colour of the web page.</li> <li>• The theme of the web page will be to review a film or a book that the children have read or watched</li> </ul> <p><b>Final Score</b></p> <ul style="list-style-type: none"> <li>• Children will analyse and discuss sport reports using examples from the internet.</li> <li>• children will create their own sports news report which they will share and work on together online using Dropbox. Each group will present their report to the class followed by an evaluation</li> </ul>
<p style="text-align: center;"><b>PE</b></p> <ul style="list-style-type: none"> <li>• Taught by an internal specialist PE Teacher</li> <li>• External coaches teach either Gymnastics, Yoga or Sports coaching</li> </ul>	<p style="text-align: center;"><b>Music</b></p> <ul style="list-style-type: none"> <li>• Taught by specialist Music Teacher.</li> <li>• Singing- Showing awareness of contribution to a group performance</li> </ul>	