


How you can help at home:

- Go to the library and find out about different conductors and insulators.
- Use the Internet to research key facts about Cars and how they work.
- Research water and electrical usage in different countries .
- Celebrate Easter.

<p>English</p> <ul style="list-style-type: none"> • Working on our English targets • The Big Write • Stories about imaginary worlds • Recounts • Non-Chronological reports • Performance poems • Humorous poems 	<p>Computing</p> <p>Cars</p> <ul style="list-style-type: none"> • Create a game that requires two players to race cars around a track • Develop further knowledge of Scratch and Sprites • Understand codes can affect a Sprites' behaviour. <p>Hurray for Hollywood</p> <ul style="list-style-type: none"> • Understand key factors in producing good footage • Devise characters, plot and storyboard for their short movie • Record short movie and edit it using imovie 	<p>Maths</p> <ul style="list-style-type: none"> • Working on our Maths targets • Number, Place Value and Money • Written Addition and Subtraction • Mental addition and subtraction • Length, weight and bar charts • Mental Multiplication and Division • Time, position and directions • Fractions
<p>Science</p> <p>The Water Cycle</p> <ul style="list-style-type: none"> • Identify evaporation and condensation • Why is the Water Cycle important? • Understand that the water cycle never stops <p>Electricity</p> <ul style="list-style-type: none"> • Identify appliances that run out of electricity • Explore simple electric circuits and parts • Investigate conductors and insulators 	<p>Rainforests</p>  <p>Spring Term Chestnut Class</p> <p>Trips / Visits</p> <p>Liverpool Cathedrals</p> <p>Chill FactorE</p>	<p>PSHCE</p> <p>Making informed choices</p> <ul style="list-style-type: none"> • Identify risk • Comfortable and uncomfortable feelings • Peer influence and assertiveness • Rights and responsibilities • Feeling Safe <p>Anti Social Behaviour</p> <ul style="list-style-type: none"> • Recognise that our actions have consequences • The community and local environment • The role of the police • Peer pressure
<p>Art</p> <ul style="list-style-type: none"> • Taught by an internal specialist Art Teacher • Use Clay and Papier Mache to carve and add shape • Make printing blocks using a range of materials 		<p>DT</p> <p>Space Rockets</p> <ul style="list-style-type: none"> • Carry out research on Rockets • Look at different materials • Design a Rocket • Make Rocket • Evaluate Rocket • Suggest possible changes
<p>History</p> <p>The Romans</p> <ul style="list-style-type: none"> • What do we already know about ancient Rome? • Roman Emperors in chronological order • Why was the second invasion successful? • Differences in Roman and Celt life styles • Life of a roman • Famous buildings • Look at objects from the past 	<p>RE</p> <p>Living in a global community</p> <ul style="list-style-type: none"> • Look at the work of Fair Trade • How can we help? • What is Fair Trade? <p>Easter in Christianity</p> <ul style="list-style-type: none"> • Who was Jesus and why was he special? • What were the major events of the Easter story? • Why Christians believe in life after death? • What symbols are important to Christians? • People respond in different ways to the Resurrection 	<p>Geography</p> <p>Investigating Rainforests</p> <ul style="list-style-type: none"> • Locations of the world's Rainforests • Investigate weather • Obtain information from maps and an atlas • Investigate geographical zones of the world • To understand the water cycle • Understand the importance of the Rainforests
<p>PE</p> <ul style="list-style-type: none"> • Taught by an internal specialist PE Teacher • External coaches teach either Gymnastics, Yoga or Sports coaching 	<p>Music</p> <ul style="list-style-type: none"> • Taught by specialist Music Teacher. • Playing an instrument with control and rhythmic accuracy 	