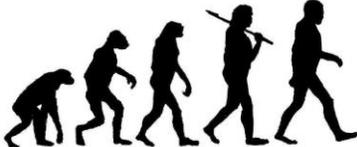


### How you can help at home:

- Go to the library and find out about the iron age and stone age.
- Use the Internet to research key facts about Animals including Humans.
- Find out how to make a Head Dress.
- Research how ice changes state from Solid, liquid and gas and is reversible.
- Celebrate Christmas in Art.

<p style="text-align: center;"><b>English</b></p> <ul style="list-style-type: none"> <li>• Working on our English targets</li> <li>• The Big Write</li> <li>• Stories by the same author</li> <li>• Myths and Legends</li> <li>• Instructions and explanations</li> <li>• Information texts</li> <li>• Poetry- creating images</li> <li>• Poetry- humorous poems</li> </ul>	<p style="text-align: center;"><b>Computing</b></p> <p><b>We are Publishers</b></p> <ul style="list-style-type: none"> <li>• Create an ebook of a famous story</li> <li>• Explore drawings/illustrations</li> <li>• Think about who we are designing an ebook for</li> <li>• Lesson from specialist Teachers in the CLC</li> <li>• Evaluate and discuss our ebooks</li> </ul> <p><b>Get Blogging</b></p> <ul style="list-style-type: none"> <li>• Learn how the internet works</li> <li>• How the internet is used for communication</li> <li>• Understand how wikis work</li> <li>• Work collaboratively to create a wiki</li> <li>• Evaluate and discuss our wikis</li> </ul>	<p style="text-align: center;"><b>Maths</b></p> <ul style="list-style-type: none"> <li>• Working on our Maths targets</li> <li>• Money and Place Value</li> <li>• Mental and written Addition and Subtraction</li> <li>• Shape and Symmetry</li> <li>• Mental and written Multiplication and Division</li> <li>• Time and data</li> <li>• Fractions</li> </ul>
<p style="text-align: center;"><b>Science</b></p> <p><b>Animals including Humans</b></p> <ul style="list-style-type: none"> <li>• Name and describe the simple functions of the digestive system</li> <li>• Identify different teeth and their functions in humans</li> <li>• Construct and interpret various food chains</li> <li>• Predators, producers and prey</li> </ul> <p><b>States of Matter</b></p> <ul style="list-style-type: none"> <li>• Group materials- solid, liquid or gas</li> <li>• Observe changes in state and why</li> </ul>	<p style="text-align: center;"><b>Through the Ages</b></p>  <p style="text-align: center;"><b>Autumn Term Chestnut Class</b></p> <p style="text-align: center;"><b>Trips / Visits</b></p> <p style="text-align: center;"><b>Liverpool World Museum</b></p>	<p style="text-align: center;"><b>PSHCE</b></p> <p><b>Positive Relationships</b></p> <ul style="list-style-type: none"> <li>• We are all different</li> <li>• Being involved in my community</li> <li>• Looking at the world</li> </ul> <p><b>Rules</b></p> <ul style="list-style-type: none"> <li>• Identify why we have rules.</li> <li>• Are we responsible?</li> <li>• What happens if we break a rule or law?</li> <li>• Who decides what rules we have?</li> </ul>
<p style="text-align: center;"><b>Art</b></p> <ul style="list-style-type: none"> <li>• Taught by an internal specialist Art Teacher</li> <li>• Learn how to create light and dark with pencil</li> <li>• Experiment using colour to represent mood</li> <li>• Create Mosaics</li> </ul>		<p style="text-align: center;"><b>DT</b></p> <p><b>Pasta Salads</b></p> <ul style="list-style-type: none"> <li>• Use a recipe to make a Pasta Salad</li> <li>• Looking at different types of Pasta Salad</li> <li>• What are our favourite types of Pasta Salad?</li> <li>• Design and make our own Pasta Salad.</li> <li>• Evaluate our Pasta Salad – how could they be improved?</li> </ul>
<p style="text-align: center;"><b>History</b></p> <p><b>From the Stone Age, Bronze Age- changes in Britain</b></p> <ul style="list-style-type: none"> <li>• Arrange events from the past in chronological order</li> <li>• Looking at objects from the past</li> <li>• Who were the first people in Britain?</li> <li>• What is the stone age?</li> <li>• How did the Iron Age people live?</li> </ul>	<p style="text-align: center;"><b>RE</b></p> <p><b>Islam</b></p> <ul style="list-style-type: none"> <li>• The five pillars of faith</li> <li>• Comparisons with other faiths</li> </ul> <p><b>Christmas in Art</b></p> <ul style="list-style-type: none"> <li>• Symbolism used in the narratives of the Christmas story.</li> <li>• Gospels of Matthew and Luke</li> <li>• The importance of Jesus to Christians</li> </ul>	<p style="text-align: center;"><b>Geography</b></p> <p><b>Geography Key Skills</b></p> <ul style="list-style-type: none"> <li>• Identify 8 points of a compass, 2 figure grid reference, basic symbols and keys</li> <li>• Locate countries and capitals around the world</li> <li>• Name and locate counties and cities of the UK</li> </ul>
<p style="text-align: center;"><b>PE</b></p> <ul style="list-style-type: none"> <li>• Taught by an internal specialist PE Teacher</li> <li>• External coaches teach either Gymnastics, Yoga or Sports coaching</li> </ul>	<p style="text-align: center;"><b>Music</b></p> <ul style="list-style-type: none"> <li>• Taught by specialist Music Teacher.</li> <li>• Singing- Showing awareness of contribution to a group performance</li> <li>• Playing an instrument with control and rhythmic accuracy</li> </ul>	