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| **How you can help at home:**   * Go to the library and find out about different forces and materials. * Use the Internet to research key facts about A2ncient Egypt. * Find out how funfair rides work. * Research water usage in different countries. * Celebrate Easter | | |
| **English**   * Working on our English targets * The Big Write * Myths and Legends * Recounts * Traditional poems * Stories about imaginary worlds * Non-chronological reports * Performance poems | **Computing**  **Grand Designs**   * Learning about our built environment can help us understand so much about our history, culture and how buildings have shaped our society. * Explore drawings/illustrations representing both 2D and 3D worlds. * Think about who we are designing buildings for. * Other elements such as what materials we might use. | **Maths**   * Working on our Maths targets * Number and Place Value * Addition and Subtraction * Measures and data * Multiplication and Division * Shape * Fractions |
| **Science**  **Forces**   * Forces and movement * What is friction * Water and Air resistance * Explore effects of levers, pulleys and gears   **Properties and change of materials**   * Grouping materials * Exploring properties and use of materials * Investigating magnetic and conductive materials | **Fun of the Fair**  **C:\Users\cadiz\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\L4WND9C8\MC900331530[1].wmf**  **Spring Term**  **Sycamore Class**  **Trips / Visits**  **Liverpool World Museum**  **Ancient Egyptian Exhibition** | **PSHCE**  **Drug Education**   * Identify risk * Effects of tobacco and alcohol on the body * What are drugs?   **Conflict Resolution**   * Recognise that our actions have consequences * Strategies to avoid conflict * Resolving problems peacefully |
| **Art**   * Taught by an internal specialist Art Teacher. | **DT**  **Fairgrounds**   * Understanding mechanisms * Looking at belts and pulley systems * Can we make a simple model move? * Design and make a fairground ride. * Evaluate our rides – how could they be improved? |
| **History**  **Ancient Egypt**   * What do we already know about ancient Egypt? * Pharaohs, pyramids, hieroglyphics and Egyptian Gods. * Looking at objects from the past * What was it like to live in Ancient Egypt? * The River Nile: How was it important to the Egyptians? | **RE**  **Judaism**   * What faith was Jesus? * Hebrew writing * Barmitzvah * Sabbath * Passover   **Easter in Art**   * What were the major events of the Easter story? * Palm Sunday and Last supper * Good Friday and Easter Sunday | **Geography**  **Water**   * How water is used in the world * Investigate similarities and differences about land use patterns * Obtain information from maps and an atlas * Investigate water supply at local and world scales * To understand the water cycle * Understand why flooding is a serious issue |
| **PE**   * Gymnastics and Team games taught by an internal specialist PE Teacher. | **Music**  **Recorders**   * Playing an instrument (recorder) with increasing confidence * Showing awareness of contribution to a group performance * Playing an instrument with control and rhythmic accuracy | **Spanish**  **Sports**   * Revision of colours * Animal alphabet * Our pets * Food and drink * Alphabet of sports * The sports we do |