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| **How you can help at home:*** Go to the library and find out about different forces and materials.
* Use the Internet to research key facts about A2ncient Egypt.
* Find out how funfair rides work.
* Research water usage in different countries.
* Celebrate Easter
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| **English*** Working on our English targets
* The Big Write
* Myths and Legends
* Recounts
* Traditional poems
* Stories about imaginary worlds
* Non-chronological reports
* Performance poems
 | **Computing****Grand Designs*** Learning about our built environment can help us understand so much about our history, culture and how buildings have shaped our society.
* Explore drawings/illustrations representing both 2D and 3D worlds.
* Think about who we are designing buildings for.
* Other elements such as what materials we might use.
 | **Maths*** Working on our Maths targets
* Number and Place Value
* Addition and Subtraction
* Measures and data
* Multiplication and Division
* Shape
* Fractions
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| **Science****Forces** * Forces and movement
* What is friction
* Water and Air resistance
* Explore effects of levers, pulleys and gears

**Properties and change of materials*** Grouping materials
* Exploring properties and use of materials
* Investigating magnetic and conductive materials
 | **Fun of the Fair****C:\Users\cadiz\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\L4WND9C8\MC900331530[1].wmf****Spring Term****Sycamore Class****Trips / Visits****Liverpool World Museum****Ancient Egyptian Exhibition** | **PSHCE****Drug Education*** Identify risk
* Effects of tobacco and alcohol on the body
* What are drugs?

**Conflict Resolution*** Recognise that our actions have consequences
* Strategies to avoid conflict
* Resolving problems peacefully
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| **Art*** Taught by an internal specialist Art Teacher.
 | **DT****Fairgrounds*** Understanding mechanisms
* Looking at belts and pulley systems
* Can we make a simple model move?
* Design and make a fairground ride.
* Evaluate our rides – how could they be improved?
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| **History****Ancient Egypt*** What do we already know about ancient Egypt?
* Pharaohs, pyramids, hieroglyphics and Egyptian Gods.
* Looking at objects from the past
* What was it like to live in Ancient Egypt?
* The River Nile: How was it important to the Egyptians?
 | **RE****Judaism*** What faith was Jesus?
* Hebrew writing
* Barmitzvah
* Sabbath
* Passover

**Easter in Art*** What were the major events of the Easter story?
* Palm Sunday and Last supper
* Good Friday and Easter Sunday
 | **Geography****Water** * How water is used in the world
* Investigate similarities and differences about land use patterns
* Obtain information from maps and an atlas
* Investigate water supply at local and world scales
* To understand the water cycle
* Understand why flooding is a serious issue
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| **PE*** Gymnastics and Team games taught by an internal specialist PE Teacher.
 | **Music****Recorders*** Playing an instrument (recorder) with increasing confidence
* Showing awareness of contribution to a group performance
* Playing an instrument with control and rhythmic accuracy
 | **Spanish****Sports*** Revision of colours
* Animal alphabet
* Our pets
* Food and drink
* Alphabet of sports
* The sports we do
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