

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>2016/2017 was a very successful year for PE and Sport in Knowsley Central. At the end of last year 92% of pupils had achieved their expected targets. As a school we also achieved success in competitions and achieved the Sainsbury's Gold award for the number of competitions we entered across the school year these included Boccia, New age curling, swimming, football and athletics. The PE department also ran three very successful Residential trips allowing all KS2 and KS3 pupils to experience OAA and life skills in a unique and challenging environment.</p>	<p>This year the PE department will look at 3 main priorities</p> <ol style="list-style-type: none"> <li>1. Increase sensory and ASC specific resources to allow PE to be full inclusive to all pupils.</li> <li>2. Develop EYFS provision to meet the needs of an increasingly complex intake.</li> <li>3. Develop the use of Dance in the curriculum.</li> </ol>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100 %
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	100 %
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

<b>Academic Year:</b> 2017/18	<b>Total fund allocated:</b> £16,000	<b>Date Updated:</b> November 2017		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase daily activity for all pupils to a minimum of 30 minutes per day to ensure healthy and active lifestyles for all.	EYFS – build and develop sensory and physical play area to stimulate, motivate and engage all pupils in Blossom 1 & 2. KS1/2 – Introduce mile a day activity / Active work stations KS3 – introduce lunch time Gym club / Active work stations	£6,128	All pupils will be able to access appropriate exercise opportunities which will increase overall physical activity to all pupils within the school day.	All equipment will be maintained fully and staff will be trained in best practice. KS1, 2 & 3 will be encouraged to keep logs and set personal challenges each day/week.
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Increase quality of dance in the curriculum	Allow all pupils to access High quality dance lessons	£800	All pupils to access dance curriculum and meet expected target.	Specialist PE teachers to team teach and lead dance curriculum next year.
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Employment of specialist PE teachers	Gymnastics teacher Swimming teacher Yoga teacher	£3750	90% of Pupils to meet expected target in PE	All teachers to team teach to develop knowledge and understanding.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Introduce Soft play, Softball & Outdoor training equipment into PE curriculum.	Purchase softball equipment Develop links with local soft play centre. Purchase and introduce new outdoor training equipment into curriculum.	£100 £350 £4000		
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Use PE as a tool to develop self esteem, confidence and achievement in all pupils through competitive sport.	Enter as many external competitions as possible to enable as many pupils as possible to access competitive sport in a number of different activities.	£1000	Completion 60% of pupils to access competitions.	Maintain Gold award again this year.
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