



Blossom 1 Class Yearly Overview 2016-2017

	Autumn 1 All About Me	Autumn 2 All About Me	Spring 1 Animals & their habitats	Spring 2 Animals & their habitats	Summer 1 The Weather	Summer 2 Transport
Communication & Language	PECS, Makaton, Visual timetables	PECS, Makaton, visual timetables	Investigating and discussing what we can see.	Investigating and what we can hear.	Beginning to express our preferences.	Talking about how we feel.
Physical Development	Getting dressed for PE, putting coats on . Ball skills& exploring different ways of moving.	Developing balance. Begin to develop fine motor skills through dough disco.	Fine motor skills through 'The Hand Programme'. Sensory Circuit activities.	Understanding hygiene. Hand washing, teeth cleaning. Healthy eating. Sensory Circuit activities.	Developing tripod grip. Sensory Circuit activities.	Developing tripod grip. Sensory Circuit activities.
Personal, Social & Emotional Development	Working 1:1 with an adult activity. Circle time, talking about our families.	Working in a group, taking turns and waiting. Relaxation.	Sharing. Structured turn taking and sharing games with adult support.	Beginning to share an unstructured activity.	Developing understanding of our feelings. What makes us happy/ sad.	Transition to our next classes.
Mathematics	Identifying numbers & counting objects. Number songs.	Identifying 2D shapes, playing with them and making patterns. Shape games.	Size and weight vocabulary. Sorting activities.	Representing numbers using fingers or marks on a page. Number formation where appropriate.	Matching numerals to amounts. Matching and sorting games.	Selecting a small number of objects from a larger number.
Literacy	Stories about homes & families. Exploring mark making tools	Questions about familiar stories. Developing pencil control.	Name tracking using palmer grip. Animal rhymes, songs & stories	Animal stories and songs continued. Phonics activities where appropriate.	Letter formation. Sequencing story events from familiar stories Writing names independently.	Letter formation Sequencing story events Writing names independently
Understanding the World	Exploring our school environment. Develop an understanding of what happens in different areas.	People in our families. Our homes and our garden/ local outside space. Exploring our outside space.	Recognising animals, naming them, describing them (PECS & Makaton links)	Jungle, zoo, desert, rainforest stories. Categorizing animals.	Daily weather chart. Identifying change in the weather. What we do/ wear in different weather conditions.	Exploring different methods of transport in preparation for children going on holidays.
Expressive Art & Design	Exploring media through sensory exploration.	Listening and joining in with our favourite songs and rhymes.	Dancing and ring games. Imitating actions and movements.	Musical instruments from around the world. Creating sounds. Making instruments.	Experimenting with colour. Rainbow stories, Colour Me Happy.	Exploring how sound can be changed.